

<b>September</b>	
<i>Massachusetts Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.1 1.5 1.9</p>	
<b>Unit 1 – Week 1</b>	
<b>U.S. Geography and Symbols</b>	
<b>Labor Day</b>	
<b>Objectives (Students will...)</b>	<b>Essential Question</b>
<ol style="list-style-type: none"> <li>1. Locate and identify on a map of the United States, Washington D.C., Massachusetts, and Boston.</li> <li>2. Understand the meaning of Labor Day and why it is a national holiday.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>What is the capital of the United States?</b></li> <li>2. <b>Where is Massachusetts located on the map?</b></li> <li>3. <b>What is the capital of Massachusetts?</b></li> <li>4. <b>How does your family observe Labor Day?</b></li> </ol>
<b>Teacher Resources</b>	<b>Media and Technology Resources</b>
<ol style="list-style-type: none"> <li>1. U.S. Map</li> <li>2. Massachusetts Map</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> </ol>
<b>Evaluation/Activities</b>	
<p><b>Lecture/Demonstration:</b> Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p><b>Class work:</b> To be done on each topic/concept as needed for understanding.</p> <p><b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.</p> <p><b>Review:</b> All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p><b>Quiz:</b> Formal assessments will be given as warranted by the curriculum.</p>	
<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>	

<b>September</b>	
<i>Performance Standards Grade 1</i>	
<i>The students will:</i>	
1.3 1.4	
<b>Unit/Topic/Lesson</b> <b>UNIT 2 – Weeks 2, 3, 4</b>	
1. <b>AMERICAN NATIONAL SYMBOLS AND SONGS</b>	
<b>Objectives</b>	<b>Essential Question</b>
<ol style="list-style-type: none"> <li>Students will be able to identify and explain the meaning of: the American flag, the bald eagle, the White House, and the Statue of Liberty.</li> <li>Students will be able to recite/sing and explain the meaning of the following: the Pledge of Allegiance, The Star Spangled Banner, America the Beautiful, My Country, 'tis of Thee, and God Bless America.</li> </ol>	<ol style="list-style-type: none"> <li>Is it important for our country to have national symbols?</li> <li>How do the Pledge of Allegiance and our national songs teach us about being an American?</li> </ol>
<b>Teacher Resources</b>	<b>Media Resources</b>
<ol style="list-style-type: none"> <li>Pictures and models of symbols.</li> <li>Lyrics and music to songs.</li> <li>Non-fiction books on topic.</li> </ol>	<ol style="list-style-type: none"> <li></li> </ol>
<b>Evaluation/Activities</b>	
<p><b>Class work:</b> To be done on each topic/concept as needed for understanding.</p> <p><b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

<b>October</b>	
<i>Performance Standards Grade 1</i>	
<p><i>The students will:</i></p> <p><b>1.5</b> <b>1.9</b></p>	
<b>Unit/Topic/Lesson UNIT 3</b>	
<ol style="list-style-type: none"> <li><b>1. Columbus Day</b></li> <li><b>2. Folktales and Legends; Stories from America and around the World</b></li> </ol>	
<p style="text-align: center;"><b>Objectives</b></p> <ol style="list-style-type: none"> <li><b>1. Understand the meaning of Columbus Day and why it is national holiday.</b></li> <li><b>2. Be able to describe the main characters and their qualities.</b></li> </ol>	<p style="text-align: center;"><b>Essential Question</b></p> <ol style="list-style-type: none"> <li><b>1. How do the characters in American folktales/legends compare/differ from the characters in folktales/legends from other countries?</b></li> <li><b>2. How does your family observe Columbus Day?</b></li> </ol>
<p style="text-align: center;"><b>Teacher Resources</b></p> <p>1. Various folktales/Legends</p>	<p style="text-align: center;"><b>Media Resources</b></p>
<p style="text-align: center;"><b>Evaluation/Activities</b></p> <p><b>Class work:</b> To be done on each topic/concept as needed for understanding.  <b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

<b>November</b>	
<i>Performance Standards Grade 1</i>	
<p><i>The students will:</i></p> <p>1.5 1.9</p>	
<b>Unit/Topic/Lesson UNIT 3</b>	
<p>1. Thanksgiving 2. Veterans' Day</p>	
<b>Objectives</b>	<b>Essential Question</b>
<ol style="list-style-type: none"> <li>1. Understand the meaning of Veterans' Day and why it is national holiday.</li> <li>2. Understand the meaning of Thanksgiving Day and why it is national holiday.</li> </ol>	<ol style="list-style-type: none"> <li>1. How does your family observe Veterans' Day?</li> <li>2. How does your family observe Thanksgiving Day?</li> <li>3. How does your community observe these holidays?</li> <li>4. How does our country observe each of these holidays?</li> </ol>
<b>Teacher Resources</b>	<b>Media Resources</b>
<b>Evaluation/Activities</b>	
<p><b>Class work:</b> To be done on each topic/concept as needed for understanding.  <b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

<b>December</b>	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.5 1.6 1.9</p>	
<b>Unit/Topic/Lesson</b> <b>UNIT 4</b>	
<ol style="list-style-type: none"> <li>1. <b>Changes in Seasons</b></li> <li>2. <b>Winter customs/traditions</b></li> </ol>	
<b>Objectives</b>	<b>Essential Question</b>
<ol style="list-style-type: none"> <li>1. Students will understand why certain days mark the changes of the 4 seasons.</li> <li>2. Students will understand that there are different celebrations and customs observed by various religions, communities, and families.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>What are some of the winter celebrations your family observes?</b></li> <li>2. <b>What are some of the similarities and differences you see in your winter celebrations and those of you and your classmates?</b></li> </ol>
<b>Teacher Resources</b>	<b>Media Resources</b>
<b>Evaluation/Activities</b>	
<p><b>Class work:</b> To be done on each topic/concept as needed for understanding.</p> <p><b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

<b>January</b>	
<i>Massachusetts Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.5 1.8 1.9</p>	
<b>Unit 5</b>	
<p>1. MLK Day 2. Stories of famous Americans</p>	
<b>Objectives (Students will...)</b>	<b>Essential Question</b>
<p>1. Understand the meaning of MLK Day and why it is national holiday. 2. Understand the qualities and traits of various famous Americans of different ethnic groups, faiths, historical periods.</p>	<p><b>1. Who is Martin Luther King, Jr.?</b> <b>2. How did he impact American history?</b> 3. How are famous Americans from different groups alike and different?</p>
<b>Teacher Resources</b>	<b>Media and Technology Resources</b>
<b>Evaluation/Activities</b>	
<p><b>Lecture/Demonstration:</b> Each concept/topic will be introduced by the teacher using any resources that are available. <b>Class work:</b> To be done on each topic/concept as needed for understanding. <b>Homework:</b> To be given daily on each introduced topic as determined by the teacher. <b>Review:</b> All weekly concepts will be reviewed and connections to concepts should be made by the students. <b>Quiz:</b> Formal assessments will be given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

<b>February</b>	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.2 1.5 1.8</p>	
<b>Unit/Topic/Lesson</b> <b>UNIT 6</b>	
<ol style="list-style-type: none"> <li>1. <b>PRESIDENTS</b></li> <li>2. <b>BLACK HISTORY MONTH</b></li> </ol>	
<p style="text-align: center;"><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will identify the current U.S. President.</li> <li>2. Students will know how the President is elected and what the job entails.</li> <li>3. Understand the experiences of various famous Black-Americans.</li> <li>4. Understand the meaning of Presidents' Day and why it is national holiday.</li> </ol>	<p style="text-align: center;"><b>Essential Question</b></p> <ol style="list-style-type: none"> <li>1. Who is the President of the United States?</li> <li>2. How do we elect the President?</li> <li>3. What is the job of the President?</li> <li>4. What are some of the experiences of famous Black Americans and their impact on the United States?</li> <li>5. Why do we observe Presidents' Day?</li> </ol>
<p style="text-align: center;"><b>Teacher Resources</b></p> <ol style="list-style-type: none"> <li>1. Pictures and models of symbols.</li> <li>2. Lyrics and music to songs.</li> <li>3. Non-fiction books on topic.</li> </ol>	<p style="text-align: center;"><b>Media Resources</b></p>
<p style="text-align: center;"><b>Evaluation/Activities</b></p> <p><b>Class work:</b> To be done on each topic/concept as needed for understanding.  <b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

<b>March</b>	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.6 1.9 1.7</p>	
<b>Unit/Topic/Lesson</b> <b>UNIT 7</b>	
<p>1. Spring Solstice 2. Family Traditions and Customs 3. Folktales and Legends</p>	
<b>Objectives</b>	<b>Essential Question</b>
<p>1. Students will understand why certain days mark the changes of the 4 seasons. 2. <b>Be able to describe the main characters and their qualities.</b></p>	<p>1. What is the spring solstice? 2. What are the qualities of the main character in the legend you read?</p>
<b>Teacher Resources</b>	<b>Media Resources</b>
<b>Evaluation/Activities</b>	
<p><b>Class work:</b> To be done on each topic/concept as needed for understanding. <b>Homework:</b> To be given daily on each introduced topic as determined by the teacher. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b> <b>Technology Used/ Date Used:</b> <b>Completed By:</b> <b>Comments:</b></p>

**April**

*Performance Standards*

*The students will:*

- 1.5
- 1.8

**Unit/Topic/Lesson**  
**UNIT 8**

- 1. Patriots' Day**
- 2. Famous Americans from the Revolutionary War period**

**Objectives**

- 1. Understand the meaning of Patriots' Day and why it is a Massachusetts holiday.
- 2. Understand the qualities and traits of various famous Americans from the Revolutionary War period.

**Essential Question**

- 1.** Why does Massachusetts observe Patriots' Day?
- 2.** What are the qualities and traits of various famous Americans from the Revolutionary War period that made them important in American history?

**Teacher Resources**

**Media Resources**

**Evaluation/Activities**

**Class work:** To be done on each topic/concept as needed for understanding.  
**Homework:** To be given daily on each introduced topic as determined by the teacher.  
**Review:** All weekly concepts.  
**Quiz:** Assessments given as warranted by the curriculum.

**Lesson Completion Date:**

**Technology Used/ Date Used:**

**Completed By:**

**Comments:**

<b>May</b>	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.3 1.4 1.5 1.9</p>	
<b>Unit/Topic/Lesson</b> <b>UNIT 9</b>	
<ol style="list-style-type: none"> <li>1. <b>Memorial Day</b></li> <li>2. <b>Folk Tales and Legends</b></li> </ol>	
<b>Objectives</b>	<b>Essential Question</b>
<ol style="list-style-type: none"> <li>1. Understand the meaning of Memorial Day and why it is a National holiday.</li> <li>2. Continue learning the traits of the main characters in folk tales and legends.</li> </ol>	<ol style="list-style-type: none"> <li>1. How does your family observe Memorial Day?</li> <li>2. How does your community observe Memorial Day?</li> <li>3. How does our country observe Memorial Day?</li> </ol>
<b>Teacher Resources</b>	<b>Media Resources</b>
<b>Evaluation/Activities</b>	
<p><b>Class work:</b> To be done on each topic/concept as needed for understanding.</p> <p><b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>

June	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>1.5</p>	
<b>Unit/Topic/Lesson</b> <b>Unit 10</b>	
<p>1. Flag Day</p>	
<b>Objectives</b>	<b>Essential Question</b>
<p>1. Understand the meaning of Flag Day and why it is a National holiday</p>	<p>1. How does your family observe Flag Day?  2. How does your community observe Flag Day?  3. How does our country observe Flag Day?</p>
<b>Teacher Resources</b>	<b>Media Resources</b>
<b>Evaluation/Activities</b>	
<p><b>Class work:</b> To be done on each topic/concept as needed for understanding.  <b>Homework:</b> To be given daily on each introduced topic as determined by the teacher.  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> Assessments given as warranted by the curriculum.</p>	<p><b>Lesson Completion Date:</b></p> <p><b>Technology Used/ Date Used:</b></p> <p><b>Completed By:</b></p> <p><b>Comments:</b></p>