

Week 1		Week 2	
<p align="center">Performance Standards</p> <p><i>The students will:</i></p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> H,G 1 Use maps and globe skills. USG.4.8 Use a variety of sources to identify significant political, demographic and environmental developments and analyze ways these developments may affect the United States, both nationally and locally.</p>	
<p align="center">Unit/Topic/Lesson ORIENTATION</p>		<p align="center">Unit/Topic/Lesson ORIENTATION</p> <p>Orientation to <i>The World and Its People</i> Introduction: Reference Atlas—World Map Introduction: Current Events</p>	
<p align="center">Objectives</p> <p>-Introduce school and class policies -Become acquainted with peers -Learn routines</p>	<p align="center">Essential Question</p> <p>What is expected of students at Belmonte Middle School?</p>	<p align="center">Objectives</p> <p>-Use maps to acquire, process, and report information from a spatial perspective. -Understand the importance of current events</p>	<p align="center">Essential Question</p> <p>What should a geographically informed person know and understand?</p>
<p align="center">Teacher Resources</p> <p>1. Student agenda book 2. Teacher prepared rules, procedures, policies 3. Syllabus</p>	<p align="center">Media Resources</p> <p>PowerPoint</p>	<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. Current Event Template 2. Internet Source 3. Overhead</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 3		Week 4	
Performance Standards		Performance Standards	
<p><i>The students will:</i> H, G 4 Explain the difference between absolute and relative location H, G 5 Identify how current world atlases are organized and the kind of information they provide for each continent and country.</p>		<p><i>The students will:</i> Review concepts and skills learned in Grade 4 and Grade 5 in US H, G Review concepts and skills learned in Grade 5 Government: 5.23, 5.24, 5.25, 5.26</p>	
Unit/Topic/Lesson GEOGRAPHY HANDBOOK		Unit/Topic/Lesson UNIT TWO/THE US AND CANADA	
<p>Chapter 4: The United States Section 1: From Sea to Shining Sea Section 3: The Americas</p>			
Objectives	Essential Question	Objectives	Essential Question
-Identify, understand, and apply the five themes of geography	What are the five themes of geography?	-Understand that the US has 5 main physical regions and a great variety of landforms and climates -Explain that the US is a land of many cultures	What are the regions of the US?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Handbook lessons 2. twip.glencoe.com	1. PowerPoint 4. Geography Tutor 2. Overhead 3. Video	1. Hands on maps 2. twip.glencoe.com	1. PowerPoint 2. Video clips
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by: Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by: Comments</p>

Week 5		Week 6	
Performance Standards		Performance Standards	
<p><i>The students will:</i> WA.1-3 On a map of the world locate Western Asia or the Middle East. On a map of the area locate key water areas, countries, and major cities. Explain five factors that influenced settlement and the economies of major Middle East countries A1-3 On a map of the world locate Africa and Southwest Asia. On a map of the area locate key water areas, countries, and major cities. Explain the five factors that influenced settlement and the economies of major African and Southeast Asian countries.</p>		<p><i>The students will:</i> WA.4 Locate and describe the various ethnic and religious groups of the Middle East.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
UNIT SIX/NORTH AFRICA AND SOUTHWEST ASIA Regional Atlas: North Africa and Southwest Asia Chapter 16: Birthplace of Civilization Section 1: Mesopotamia and Ancient Egypt		UNIT SIX Chapter 16: Cont. Section 2: Three World Religions	
Objectives	Essential Question	Objectives	Essential Question
-Locate the countries, capitals and major physical features of North Africa and Southwest Asia.	How do the major landforms, climate, and chief resources, demographics, and history affect the people of this region?	-Understand the origin and spread of major religious beliefs -Know the major ethnic groups	How do religions and ethnicities shape this region?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. twip Unit 6 lessons 2. Regional Maps and Atlas	1. PowerPoint 2. Overhead	1. twip Unit 6 lessons 2. Regional Maps and Atlas 3. Hands on world maps	PowerPoint
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed . Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 7		Week 8	
Performance Standards		Performance Standards	
<p><i>The students will:</i> A1-3 On a map of the world locate Africa and Southwest Asia. On a map of the area locate key water areas, countries, and major cities. Explain the five factors that influenced settlement and the economies of major African and Southeast Asian countries. Optional Topics for Study</p>		<p><i>The students will:</i> WA1-3 On a map of the world, locate Western Asia or the Middle East. On a map locate the Middle East, Black Sea, Mediterranean Sea, etc. On a map locate countries and major cities. Explain the five factors that influenced settlement and the economies of the major Middle Eastern countries. WA4 Locate and describe the various ethnic and religious groups of the Middle East</p>	
Unit/Topic/Lesson UNIT SIX		Unit/Topic/Lesson UNIT SIX	
<p>Chapter 17: North Africa Today Section 1: Egypt Section 2: Libya and the Maghreb</p>		<p>Chapter 18: Southwest Asia Section 1: Turkey, Syria, Lebanon, Jordan Section 2: Israel and the Palestinian Territories</p>	
Objectives	Essential Question	Objectives	Essential Question
<p>-Explain the importance of the Nile River to Egypt's people -Describe the cultural achievements of Egypt -Compare the economies of Libya and the Maghreb -Examine ways of life in North Africa</p>	<p>Why are the most densely populated areas of North Africa along the Mediterranean Sea and the Nile River?</p>	<p>-Identify the most heavily populated regions of Southwest Asia -Describe how religion has affected the development of Southwest Asia</p>	<p>How has Istanbul's location made it a trading center? What is the major disagreement between Israel and the Palestinians?</p>
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>	<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 9		Week 10	
Performance Standards		Performance Standards	
<p><i>The students will:</i> WA1-3 On a map of the world, locate Western Asia or the Middle East. On a map locate the Middle East, Black Sea, Mediterranean Sea, etc. On a map locate countries and major cities. Explain the five factors that influenced settlement and the economies of the major Middle Eastern countries. WA.5 Identify when the countries of the Middle East became independent nations and explain how independence was achieved. Optional Topics for Study</p>		<p><i>The students will:</i> CSA.1-3 On a map of the world locate Central and South Asia. On a map locate the Indian Ocean, Arabian Sea etc. Explain how the five factors influenced settlement and the economies of major Central and South Asian countries CSA.4 Identify when Central Asian republics first became independent countries and explain how independence was achieved</p>	
Unit/Topic/Lesson UNIT SIX		Unit/Topic/Lesson UNIT EIGHT/ASIA	
<p>Chapter 18 Cont. Section 3: The Arabian Peninsula Section 4: Iraq, Iran, and Afghanistan</p>		<p>Regional Atlas: Asia Chapter 22 South Asia Section 1: India—Past and Present</p>	
Objectives	Essential Question	Objectives	Essential Question
<p>-Evaluate the influence of oil on the lives of people on the Arabian Peninsula -Compare the economies and cultures of the countries of this region</p>	<p>How do the nations of OPEC affect your life? Why did American and British forces invade Iraq?</p>	<p>-Describe the land, economy, and people of India</p>	<p>What challenges do you think the caste system caused?</p>
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<p>1. Worksheets 2. Lesson Reviews</p>	<p>1. PowerPoint 2. Overhead</p>	<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 11		Week 12	
Performance Standards		Performance Standards	
<p><i>The students will:</i> CSA.1-3 On a map of the world locate Central and South Asia. On a map locate the Indian Ocean, Arabian Sea etc. Explain how the five factors influenced settlement and the economies of major Central and South Asian countries CSA.4 Identify when Central Asian republics first became independent countries and explain how independence was achieved Optional Topics for Study</p>		<p><i>The students will:</i> NEA.1-3 On a map of the world locate North and East Asia. The Pacific Ocean, the Arctic Ocean. Locate the Sea of Japan, Yellow Sea, East China Sea etc. Use a map key to locate the countries and major cities in the various regions of East Asia. Explain how five factors have influenced settlement of the economies of major East Asian countries.</p>	
Unit/Topic/Lesson UNIT EIGHT		Unit/Topic/Lesson UNIT EIGHT	
<p>Chapter 22 Cont. Section 2: Pakistan and Bangladesh Section 3: Mountain Kingdoms, Island Republics</p>		<p>Chapter 23: China and Its Neighbors Section 1: China's Land and New Economy Section 2: Dynasties to Communism Section 3: China's Neighbors</p>	
Objectives	Essential Question	Objectives	Essential Question
-Compare the land, economies and cultures of India's neighboring countries.	Why can rice be grown three times a year in Bangladesh? What were the teachings of the Buddha?	-Discuss the landforms and climate -Contrast the economy of China in the past to the economy today -Explain the influence of China's past on the people today -Describe the geography and people of Taiwan and Mongolia	Why do you think China wanted to be isolated from European countries in the 1700s and 1800s?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Worksheets 2. Lesson Reviews	1. PowerPoint 2. Overhead	1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 13		Week 14	
<p align="center">Performance Standards</p> <p><i>The students will:</i> NEA.1-3 On a map of the world locate North and East Asia. The Pacific Ocean, the Arctic Ocean. Locate the Sea of Japan, Yellow Sea, East China Sea etc. Use a map key to locate the countries and major cities in the various regions of East Asia. Explain how five factors have influenced settlement of the economies of major East Asian countries. NEA.4 Identify when countries became independent</p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> SEAO.1-3 On a map of the world locate Southeast Asia, the Indian Ocean, Australia, New Zealand, etc. Use a map key to locate countries and major cities. Explain how the five factors influenced settlement and the economies of the major countries. SEAO.4 Identify when countries became independent</p>	
<p align="center">Unit/Topic/Lesson UNIT EIGHT</p> <p>Chapter 24: Japan and the Koreans Section 1: Japan—Past and Present Section 2: The Two Koreas</p>		<p align="center">Unit/Topic/Lesson UNIT EIGHT</p> <p>Chapter 25: Southeast Asia Section 1: Life on the Mainland Section 2: Diverse Island Culture</p>	
<p align="center">Objectives</p> <p>-Explain the significance of the location of Japan and the two Koreas -Describe the economy and culture of Japan -Compare the economies and governments of North and South Korea</p>	<p align="center">Essential Question</p> <p>Why might North Korea find it difficult to change from a communist system to a noncommunist system?</p>	<p align="center">Objectives</p> <p>-Describe the land, resources, economies, and cultures of the mainland countries of Southeast Asia -Compare the landforms, people, and economies of the island countries</p>	<p align="center">Essential Question</p> <p>How is Vietnam trying to improve its economy? Why does Indonesia have many political parties?</p>
<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>	<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 15		Week 16	
<p align="center">Performance Standards</p> <p><i>The students will:</i> E.1-3 On a map of the world locate the continent of Europe. Locate the Atlantic Ocean, Arctic Ocean, Norwegian Sea, Barents Sea, etc. Locate countries and major cities in Europe. Explain how the five factors influenced settlement and the economies of major European countries.</p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> Optional Topics for Study</p>	
<p align="center">Unit/Topic/Lesson</p> <p align="center">UNIT FIVE/Russia and the Eurasian Republics</p> <p>Regional Atlas: Russia and Eurasian Republics Chapter 14: Russia’s Landscape and History Section 1: A Vast Land</p>		<p align="center">Unit/Topic/Lesson</p> <p align="center">UNIT FIVE</p> <p>Chapter 14 Cont Section 2: A Troubled History</p>	
<p align="center">Objectives</p> <p>-Identify the location and the landforms of Russia</p>	<p align="center">Essential Question</p> <p>Why do you think trains are more important than other kinds of vehicles for moving people and goods across Russia?</p>	<p align="center">Objectives</p> <p>-Compare Russia under the czars and the Communists -Explain why the Soviet Union collapsed</p>	<p align="center">Essential Question</p> <p>Why did Peter the Great build a new capital of Russia? What happened to the Soviet Union in 1917 and 1991?</p>
<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>	<p align="center">Teacher Resources</p> <p>1. Worksheets 2. Lesson Reviews</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 17		Week 18	
Performance Standards		Performance Standards	
<i>The students will:</i> Optional Topics for Study		<i>The students will:</i> Optional Topics for Study	
Unit/Topic/Lesson UNIT FIVE		Unit/Topic/Lesson UNIT FIVE	
Chapter 15: The New Russia and Independent Republics Section 1: From Communism to Free Enterprise		Chapter 15 Cont Section 2: Russia's People and Culture	
Objectives	Essential Question	Objectives	Essential Question
-Describe the economy of Russia	How have the economic changes affected the Russian people?	-Describe the cultural aspects of Russia	What are the problems Russians face living in a democracy after years of Communist rule?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead	1. Worksheets 2. Lesson Reviews	1. PowerPoint 2. Overhead
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.	Completed by: Comments	Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.	Completed by: Comments

Week 19		Week 20	
<p align="center">Performance Standards</p> <p><i>The students will:</i> Optional Topics for Study</p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> E.1-3 On a map of the world locate the continent of Europe. Locate the Atlantic Ocean, Arctic Ocean, Norwegian Sea, Barents Sea, etc. Locate countries and major cities in Europe. Explain how the five factors influenced settlement and the economies of major European countries.</p>	
<p align="center">Unit/Topic/Lesson UNIT FIVE</p> <p>Chapter 15 Cont Section 3: The Republics Emerge</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR/Europe</p> <p>Regional Atlas: Europe Chapter 10: Europe—Early History Section 1: Classical Greece and Rome Section 2: Medieval Europe</p>	
<p align="center">Objectives</p> <p>-Explain how Russia’s newly independent neighbor’s have recently changed</p>	<p align="center">Essential Question</p> <p>What common characteristics make the countries of Armenia, Azerbaijan and Georgia a region?</p>	<p align="center">Objectives</p> <p>-Describe the governments and culture of ancient Greece and Rome -Explain the importance of religion</p>	<p align="center">Essential Question</p> <p>What are 4 influences that Greece had on Roman culture?</p>
<p align="center">Teacher Resources</p> <p>1. Worksheets 2. Lesson Reviews</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>	<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 21		Week 22	
Performance Standards		Performance Standards	
<i>The students will:</i> Optional Topics for Study		<i>The students will:</i> Optional Topics for Study	
Unit/Topic/Lesson UNIT FOUR		Unit/Topic/Lesson UNIT FOUR	
Chapter 10 Cont Section 3: From Renaissance to Revolution		Chapter 11: Europe—Modern History Section 1: The Modern Era Emerges	
Objectives	Essential Question	Objectives	Essential Question
-Outline events that defined the beginnings of the Modern Age	Why were Renaissance scholars known as humanists?	-Discuss the Industrial Revolution and the social changes it created	How did people's living habits change after the introduction of factories?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Worksheets 2. Lesson Reviews	1. PowerPoint 2. Overhead	1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.	Completed by:	Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.	Completed by:
	Comments		Comments

Week 23		Week 24	
<p align="center">Performance Standards</p> <p><i>The students will:</i> Optional Topics for Study</p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> E.1-3 On a map of the world locate the continent of Europe. Locate the Atlantic Ocean, Arctic Ocean, Norwegian Sea, Barents Sea, etc. Locate countries and major cities in Europe. Explain how the five factors influenced settlement and the economies of major European countries.</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR</p> <p>Chapter 11 Cont. Section 2: A Divided Continent Section 3: Moving Toward Unity</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR</p> <p>Chapter 12: Western Europe Today Section 1: The British Isles</p>	
<p align="center">Objectives</p> <p>-Discuss the events that contributed to the Cold War -Explain the breakup of the Soviet Union</p>	<p align="center">Essential Question</p> <p>What countries were considered satellites of the Soviet Union</p>	<p align="center">Objectives</p> <p>-Describe the government and economy of the UK and its relationship with Ireland</p>	<p align="center">Essential Question</p> <p>What are 2 leading exports of the UK?</p>
<p align="center">Teacher Resources</p> <p>1. Worksheets 2. Lesson Reviews</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>	<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 25		Week 26	
Performance Standards		Performance Standards	
<p><i>The students will:</i> E.1-3 On a map of the world locate the continent of Europe. Locate the Atlantic Ocean, Arctic Ocean, Norwegian Sea, Barents Sea, etc. Locate countries and major cities in Europe. Explain how the five factors influenced settlement and the economies of major European countries.</p>		<p><i>The students will:</i> E.1-3 On a map of the world locate the continent of Europe. Locate the Atlantic Ocean, Arctic Ocean, Norwegian Sea, Barents Sea, etc. Locate countries and major cities in Europe. Explain how the five factors influenced settlement and the economies of major European countries.</p>	
Unit/Topic/Lesson UNIT FOUR		Unit/Topic/Lesson UNIT FOUR	
<p>Chapter 12 Cont Section 2: France and the Benelux Countries Section 3: Germany and the Alpine Counties</p>		<p>Chapter 12 Cont Section 4: The Nordic Nations Section 5: Southern Europe</p>	
Objectives	Essential Question	Objectives	Essential Question
<p>-Compare the economies and cultures of France and the Benelux countries -Discuss the economies of Germany, Switzerland, and Australia</p>	<p>What are 2 major cultures and languages of Belgium? What are the problems that have emerged as a result of German unification?</p>	<p>-Explain how physical geography affects life in the Nordic nations -Describe the cultural contributions of southern Europe</p>	<p>What are the 5 Nordic countries? What 3 countries are located on the Iberian Peninsula?</p>
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>	<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 27		Week 28	
Performance Standards		Performance Standards	
<p><i>The students will:</i> E.1-3 On a map of the world locate the continent of Europe. Locate the Atlantic Ocean, Arctic Ocean, Norwegian Sea, Barents Sea, etc. Locate countries and major cities in Europe. Explain how the five factors influenced settlement and the economies of major European countries.</p>		<p><i>The students will:</i> Optional Topics for Study</p>	
Unit/Topic/Lesson UNIT FOUR		Unit/Topic/Lesson UNIT FOUR	
<p>Chapter 13: The New Europe Section 1: Poland and the Baltic Republics Section 2: Hungarians, Czechs, and Slovaks</p>		<p>Chapter 13 Cont Section 3: Rebuilding the Balkan Countries Section 4: Ukraine, Belarus, and Moldova</p>	
Objectives	Essential Question	Objectives	Essential Question
<p>-Discuss the land, economies, and cultures of Poland and the Baltic Republics -Compare the economies and cultures of Hungarians, the Czechs, and Slovaks</p>	<p>Why is Gdansk important? To what ethnic group to Hungarians belong?</p>	<p>-Identify similarities and differences among the Balkan countries -Describe the economies and people</p>	<p>Which of the former Yugoslav republics is most important?</p>
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>	<p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p>1. PowerPoint 2. Overhead</p>
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 29		Week 30	
Performance Standards		Performance Standards	
<p><i>The students will:</i> SAM1-3 On a map of the world locate South America, the Atlantic and Pacific Oceans, the Andes Mountains, etc. Use a map key to locate the countries and major cities. Explain how the five factors have influenced settlement and the economies of South American countries SAM1.4 Identify when countries became independent and how Optional Topics for Study</p>		<p><i>The students will:</i> SAM1-3 On a map of the world locate South America, the Atlantic and Pacific Oceans, the Andes Mountains, etc. Use a map key to locate the countries and major cities. Explain how the five factors have influenced settlement and the economies of South American countries SAM1.4 Identify when countries became independent and how Optional Topics for Study</p>	
Unit/Topic/Lesson UNIT THREE/South America		Unit/Topic/Lesson UNIT THREE	
<p>Regional Atlas: South America Chapter 8: Brazil and Its Neighbors Section 1: Brazil—Emerging Giant</p>		<p>Chapter 8 Cont Section 2: Argentina to Venezuela</p>	
Objectives	Essential Question	Objectives	Essential Question
-Describe the major physical, economic, and cultural features of Brazil	What resources attract companies to the Amazon Basin?	-Compare and contrast the physical, economic, and cultural characteristics of Brazil’s neighbors	In what 2 ways are the pampas similar to the Great Plains of the US?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<ol style="list-style-type: none"> 1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article 	<ol style="list-style-type: none"> 1. PowerPoint 2. Overhead 	<ol style="list-style-type: none"> 1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article 	<ol style="list-style-type: none"> 1. PowerPoint 2. Overhead
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 31		Week 32	
Performance Standards		Performance Standards	
<p><i>The students will:</i> SAM1-3 On a map of the world locate South America, the Atlantic and Pacific Oceans, the Andes Mountains, etc. Use a map key to locate the countries and major cities. Explain how the five factors have influenced settlement and the economies of South American countries SAM1.4 Identify when countries became independent and how Optional Topics for Study</p>		<p><i>The students will:</i> SAM1-3 On a map of the world locate South America, the Atlantic and Pacific Oceans, the Andes Mountains, etc. Use a map key to locate the countries and major cities. Explain how the five factors have influenced settlement and the economies of South American countries SAM1.4 Identify when countries became independent and how Optional Topics for Study</p>	
Unit/Topic/Lesson UNIT THREE		Unit/Topic/Lesson UNIT THREE	
Chapter 9: The Andean Countries Section 1: Columbia’s Cultures and Challenges		Chapter 9 Cont Section 2: Land and the People of Peru and Ecuador	
Objectives	Essential Question	Objectives	Essential Question
-Describe the landforms and climate of the Andean countries	Why do you think it is so difficult for Columbian farmers to stop growing coca?	-Explain how the people of the Andean countries earn a living	What is Ecuador’s major mineral export?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead	1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 33		Week 34	
Performance Standards		Performance Standards	
<p><i>The students will:</i> SAM1-3 On a map of the world locate South America, the Atlantic and Pacific Oceans, the Andes Mountains, etc. Use a map key to locate the countries and major cities. Explain how the five factors have influenced settlement and the economies of South American countries SAM1.4 Identify when countries became independent and how Optional Topics for Study</p>		<p><i>The students will:</i> Study the world not specifically addressed in the Social Studies Frameworks as an enrichment to the World Geography Grade 7 program of studies</p>	
Unit/Topic/Lesson UNIT THREE		Unit/Topic/Lesson OPTIONAL UNIT	
Chapter 9 Cont Section 3: The Bolivians and Chileans		CHOICES: UNIT 2: Chapter 5 Canada UNIT 3: Chapter 6 Mexico	
Objectives	Essential Question	Objectives	Essential Question
-Discuss the culture of the Andean countries	What part of Bolivia’s population lives in poverty?	-Emphasize physical and political geography and five major concepts	What physical features make a place similar or different? What are the human characteristics that describe the people? How do people interact with environment?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead	1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	1. PowerPoint 2. Overhead
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completed by:</p> <p>Comments</p>

Week 35		Week 36	
<p align="center">Performance Standards</p> <p><i>The students will:</i> Study the world not specifically addressed in the Social Studies Frameworks as an enrichment to the World Geography Grade 7 program of studies</p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> Study the world not specifically addressed in the Social Studies Frameworks as an enrichment to the World Geography Grade 7 program of studies</p>	
<p align="center">Unit/Topic/Lesson OPTIONAL UNIT CHOICES: UNIT 3: Chapter 7 Central America and the Caribbean Islands</p>		<p align="center">Unit/Topic/Lesson OPTIONAL UNIT CHOICES: UNIT 7: Africa South of the Sahara Chap 19, 20, or 21</p>	
<p align="center">Objectives</p> <p>-Emphasize physical and political geography and five major concepts</p>	<p align="center">Essential Question</p> <p>What physical features make a place similar or different? What are the human characteristics that describe the people? How do people interact with environment?</p>	<p align="center">Objectives</p> <p>-Emphasize physical and political geography and five major concepts</p>	<p align="center">Objectives Cont.</p> <p>What physical features make a place similar or different? What are the human characteristics that describe the people? How do people interact with environment?</p>
<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>	<p align="center">Teacher Resources</p> <p>1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article</p>	<p align="center">Media Resources</p> <p>1. PowerPoint 2. Overhead</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 37		Week 38	
Performance Standards		Performance Standards	
<p><i>The students will:</i> Study the world not specifically addressed in the Social Studies Frameworks as an enrichment to the World Geography Grade 7 program of studies</p>		<p><i>The students will:</i> Review</p>	
Unit/Topic/Lesson OPTIONAL UNIT CHOICES: UNIT 9: Australia, Oceania, and Antarctica Chap 26 or 27		Unit/Topic/Lesson UNITS COVERED BY FRAMEWORKS	
Objectives -Emphasize physical and political geography and five major concepts	Essential Question What physical features make a place similar or different? What are the human characteristics that describe the people? How do people interact with environment?	Objectives -Review: References, Reading and Writing Support, Special Features, Maps, Charts, Timelines, Themes -Review Content	Objectives Cont. Practice and develop the skills needed to study history and take tests: Part I: Strategies Part II: Practice
Teacher Resources 1. Map Projection 2. Current Events Guides 3. Worksheets 4. New Article	Media Resources 1. PowerPoint 2. Overhead	Teacher Resources 1. Handbooks 2. Stories/Literature 3. Skillbuilding 4. Supplements 5. Maps	Media Resources 1. PowerPoint 2. Overhead
Evaluation/Activities Homework: To be given as needed on each introduced topic. Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.	Completion date: Completed by: Comments	Evaluation/Activities Homework: To be given as needed on each introduced topic Review: All weekly concepts. Quiz: Given at appropriate intervals on all introduced topics and concepts. Test: Given at the end of Unit, Chapter or Lesson.	Completion date: Completed by: Comments

Addendum		Addendum	
<i>Performance Standards</i>		<i>Performance Standards</i>	
<p><i>The students will:</i> Apply concepts and skills learned in previous grades</p>		<p><i>The students will:</i> Apply concepts and skills learned in previous grades</p>	
Unit/Topic/Lesson HISTORY AND GEOGRAPHY		Unit/Topic/Lesson CIVICS AND GOVERNMENT ECONOMICS	
Objectives	Objectives Cont	Objectives	Objectives Cont.
--Use map and globe skills --Use geographic terms correctly --Interpret geographic information from a graph or chart --Explain difference between absolute and relative location	--Identify how current world atlases are organized --Identify what time zones are --Use these geographic terms correctly: <i>ethnic group, religious group, linguistic group</i>	--Define what a nation is --Give examples of well-known international organizations --Give examples of products traded among nations --Define <i>supply and demand</i>	--Identify the key elements of a market economy --Describe different economic systems --Compare standards of living in various countries
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Mass History and Social Science Curriculum Frameworks 2. Textbook/Supplements 3. Curriculum Maps/Pacing Guides 4. Lesson Plans	Internet Resources	1. Mass History and Social Science Curriculum Frameworks 2. Textbook/Supplements 3. Curriculum Maps/Pacing Guides 4. Lesson Plans	Internet Resources
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
MCAS Preparation: Basis: History, geography, economics, civics standards, concepts, and skills Coverage: World geography and history of ancient and classical civilizations	Completed by: Comments	MCAS Preparation: Basis: History, geography, economics, civics standards, concepts, and skills Coverage: World geography and history of ancient and classical civilizations	Completed by: Comments