

**SEPTEMBER**

*Massachusetts Performance Standards*

ELA 4.2 Describe common objects and events in general and specific language  
ELA 4.1 Identify and sort common words into various classifications (colors, shapes, textures)  
ELA 6.1 Identify formal and informal language in stories, poems and plays

**Themes**

**Colors, Shapes, Apples**

**Objectives (the Students will...)**

- Identify Colors
- Identify Shapes

**Essential Question**

What color and shape are apples?

**Teacher Resources**

- Manipulative
- Puzzles
- Themed Books
- Mailbox Magazine
- Teacher Created Worksheets

**Media and Technology Resources**

- Starfall.com
- Dr.Jean
- Handwriting Without Tears
- Mailbox Companion.com
- Perpetual pre-school.com

**Evaluation/Activities**

**Lecture/Demonstration:** Each concept/topic will be introduced by the high school student teachers teacher using any resources that are available.

**Class work:** To be done on each topic/concept as needed for understanding.

**Lesson Plans, Implementation, and planning**

**Lesson Completion Date:**

**Technology Used/ Date Used:**

**Completed By:**

**Comments:**

## OCTOBER

### *Massachusetts Performance Standards*

ELA 1.1 Follow agreed upon rules for discussion

PK.CS.6 Give examples that show the meaning of the following concept, authority, fairness, justice, responsibility and rules

ELA 3.2 Maintain focus on the topic

ST/ E7 Recognized changes in appearance that animals and plants go through as the season changes

ST/E8 Identify the ways in which an organism habitats provides for its basic needs ( plants require air, water, nutrients, and lights and animals require food, water and shelter)

### Themes

## Fire Safety/ Firefighters, Numbers, Pumpkins, Spiders

#### Objectives (the students instructors will...)

- Identify equipment firemen use
- Classify and organize

#### Essential Question

What is a fire fighters job?  
How many legs does a spider have?

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**NOVEMBER**

*Massachusetts Performance Standards*

ST/E5 Identify some events around us that have repeating [patterns, including the seasons of the year, day and night  
ST/E1 Recognize that animals (including humans) and plants are living things that grow, reproduce, and need food, air and water  
HSS Pre K-K 5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicial exercise of authority and explain how the character in stories show these qualities

**Themes**

**Leaves, Turkey ,Manners**

**Objectives (the students instructors will...)**

**Essential Question**

- Classify and categorize leaves
- Identify positive and negative behaviors

Why do leaves fall off trees?  
How do we use manners?

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**DECEMBER**

*Massachusetts Performance Standards*

ELA 22.1 Print upper and lower case letters of the alphabet

ELA 8.2 Retell a main event from story heard or read

ELA 5.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume

**Themes**

Alphabet, gingerbread, winter holidays

**Objectives (the students instructors will...)**

- Classify and categorize
- Draw conclusions

**Essential Question**

Can you identify the letters in your name?

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## JANUARY

### *Massachusetts Performance Standards*

ELA 11.1 Relate themes in works of fiction and nonfiction to personal experiences  
ST/E4 Describe ways in which many plants animals closely resemble their parents  
ELA 3.5 Restate main ideas and important facts form a text heard or read  
ST/E 3 Describe weather changes from day to day and over the seasons

### Themes

## Germs/ Doctor, Penguins, and Snow

#### Objectives (the students instructors will...)

- Learn steps to hand washing
- Learn about penguin families

#### Essential Question

- Why do we see a doctor?
- What type of climate do penguins live in?

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## FEBRUARY

### *Massachusetts Performance Standards*

H&SS PreK- K.3 Identify the students' street address, city, or town and Massachusetts as the state and the United States as the country in which he or she lives. Identify the name of the students' school and the city in town in which it is located.

ELA 8.5 Retell facts from a text heard or read

### Themes

## Hearts, Post Office, Dental Health

#### Objectives (the students instructors will...)

- Identify street address
- Practice brushing teeth

#### Essential Question

- Where do you live?
- Who cleans our teeth?

#### Teacher Resources

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**MARCH**

*Massachusetts Performance Standards*

H&SS Pk. Cs. 4 Use correctly words and phrases that indicate location and direction such as up, down, near, far, left, right, straight back, behind and in front

S&T/E 3. Recognize that plants and animals have life cycles, and that life cycles vary for different living things

**Themes**

**Transportation, Chicks/ Eggs**

**Objectives (the students instructors will...)**

- Identify different models of transportation
- Determine cause and effect

**Essential Question**

- How did you get to school?
- How do eggs hatch?

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**APRIL**

*Massachusetts Performance Standards*

S&T1 Recognize that animals (including humans) and plants are living things that grow, reproduce and need food, air and water  
S& T1 Recognize that water, rocks, soil, and living organisms are found on the earths surface

**Themes**

**Farm, Earth Day, Taking Care of Earth**

**Objectives (the students instructors will...)**

- 
- Identify animals that live on a farm
- What do we recycle

**Essential Question**

- Who lives on a farm?
- Do you recylce?

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**MAY**

*Massachusetts Performance Standards*

S&T/ E1 Recognize that water, rocks, soil, and living organisms are found on the earth's surface

ELA 2.1 Contribute Knowledge to class discussion in order to develop a topic for a class project

S& T1 Recognize that plants and animals have life cycles and that life cycles vary for different living things

**Themes**

**Seeds, Plants and Insects**

**Objectives (the students instructors will...)**

- Identify parts of a plant
- Identify different insects

**Essential Question**

- What do plants need to survive?
- Where do insects live?

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**JUNE**

*Massachusetts Performance Standards*

ELA 5.2 Recognize that the names of things can also be the name of actions  
ELA 19.3 Draw pictures and for letters or phonetically spelled words to give others information

**Themes**

**Ocean**

**Objectives (the students instructors will...)**

- Compare and contrast
- Identify types of fish

**Essential Question**

- Who lives in the ocean?

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