

SEPTEMBER

Massachusetts Performance Standards

ELA 16.1 Identify familiar forms of traditional literature (mother goose rhymes, fairy tales, and lullabies) read aloud.

ELA 18.1 Rehearse and perform stories, plays and poems for an audience using eye contact, volume, and clear enunciation appropriate to the selection.

ELA 15.1 Identify the senses imply in words appealing to the senses in literature and spoken language

Themes

All About Me, Nursery Rhymes, and America

Objectives (the students will...)

- Students will identify parts of the body
- Recite a familiar nursery rhyme
- Recite Pledge of Allegiance

Essential Question

- What are your personal traits that are different from your peers?
- What are the colors of the flag?

Teacher Resources

- Manipulative
- Puzzles
- Themed Books
- Mailbox Magazine
- Teacher Created Worksheets
- Board Maker

Media and Technology Resources

- Starfall.com
- Handwriting Without Tears
- Mailbox Companion.com
- Perpetual pre-school.com
- Scholastic Magazine
- Children's music
- Internet

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the high school student teachers teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Lesson Plans, Implementation, and planning

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

OCTOBER

Massachusetts Performance Standards

ELA 1.1 Follow agreed upon rules for discussion

PK.CS.6 Give examples that show the meaning of the following concept, authority, fairness, justice, responsibility and rules

ELA 19.1 For imaginative/ literary writing:

Draw pictures and/ or use letters or phonetically spelled words to tell a story

Themes

Fire Safety, Clifford, Pumpkins and Bats

Objectives (the students will...)

- Be able to safely exit the building
- Be able to understand that pumpkins grow from a seed
- Be able to give example of nocturnal animals

Essential Question

- What should you do in case of a fire?
- How do pumpkins grow?
- What does nocturnal mean?

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NOVEMBER

Massachusetts Performance Standards

T/E 1.3 Identify and describe the safe and proper use of tools and materials (e.g, glue, scissors, tape, ruler, paper, toothpicks, straws, and spools) to construct simple structures.

ELA 3.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume

ELA 19.4 Dictate sentences for a letter or directions in calibrate to put the sentences in order.

ELA 5. 4 Identify appropriate end marks (periods, commas and question marks)

Themes

Turkeys, Families and Authors

Objectives (the students will...)

- Describe characteristics of a turkey
- Name people in immediate family
- An author is a person who writes a book

Essential Question

- Who makes turkeys different from other birds/ animals?
- Who are members of your family?
- Who is an author?

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DECEMBER

Massachusetts Performance Standards

ELA 15.1 Identify the senses implied in words appealing to the senses in literature and spoken language.
S/T 6 Recognize that people and other animals interact with the environment through their senses of sight, hearing, touch, smell and taste
ELA 18.1 Rehearse and perform stories, plays, and poems for an audience using eye contact, volume and clear enunciation appropriate to the selection.
ELA 16.3 Identify and predict recurring phrases (once upon a time) in traditional literature.

Themes

Five Senses, Candles/ Winter Holidays (2)

Objectives (the students will...)

- Name the different uses of candles

Essential Question

- What are the five senses?
- How are candles used in celebration?

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JANUARY

Massachusetts Performance Standards

ELA 11.1 Relate themes in works of fiction and nonfiction to personal experience
ELA 12.1 Identify the elements of plot, character and setting in a favorite story
ELA 19.2 Dictate sentences for a story and collaborate to put the sentences in chronological sequence

Themes

Germs, Mittens and Winter Animals

Objectives (the Students will...)

- Demonstrate personal hygiene habits
- Name winter animals
- Identify parts of clothing worn in winter

Essential Question

- How do you prevent the spread of germs?
- What are the names of some winter animals?

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FEBUARY

Massachusetts Performance Standards

ELA 19.1 Draw pictures and/ or use letters or phonetically spelled words to tell a story
ELA 16.3 Identify and predict recurring phrases (once upon a time) in traditional literature
ELA11.1 Relate themes in works of fiction and nonfiction to personal experience
ELA 8.5 Retell important facts from a text heard or read

Themes

Bears, Teeth / Dental, Presidents

Objectives (the students will...)

- Name the different types of bears
- Will learn proper dental hygiene

Essential Question

- What are the different types of bears?
- How do you take care of your teeth?

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MARCH

Massachusetts Performance Standards

ELA 8.5 Retell important facts from a text heard or read

ELA 8.3 Ask question about the important characters settings, and events

E/S 2 Understand that air is a mixture of gases that is all around us and that wind is moving air

ELA 10.1 Identify differences among the common forms of literature: poetry, prosy, fiction, nonfiction (informational and expository), and dramatic literature

Themes

Space (2), Dinosaurs (2)

Objectives (the students will...)

- Learn what planets are
- Learn that dinosaurs live on earth and are no longer roaming the earth

Essential Question

- What planet do you live on?
- What does extinct mean?

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APRIL

Massachusetts Performance Standards

S/T 3 Describe weather changes from day to day and over the seasons

S/T 4 Recognize that the sun supplies heat and light to the earth and is necessary for life

S/T 5 Identify some events around us that have repeating patterns, including the seasons of the year, day and night

ELA 5.2 Recognize that the names of things can also be the names of actions (fish, dream, and run)

P/M 3 Describe the weather changes from day to day and over the seasons

P/M 4 Recognize that the sun supplies heat and light to the earth and is necessary for life

Themes

Weather, Spring, Things in Motion

Objectives (the students will...)

- Be able to identify signs of spring
- Will experiment with a variety of objects and describe how they move

Essential Question

- What are the signs of spring?
- How do different things move?

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MAY

Massachusetts Performance Standards

ELA 2.1 Identify tools and simple machines used for a specific purpose, e.g ramp, wheel, pulley, lever

ELA 8.4 Make prediction about the content of the text using prior knowledge and text features (title, captions and illustrations)

S/T 3 Describe weather changes from day to day and over the seasons

EL 23.1 Arrange events in order when writing or dictating

Themes

Rain Forest, Bees / Butterflies

Objectives (the students will...)

- Layers of the rainforest and the animals that live inside it
- Learn the life cycle of a butterfly

Essential Question

- What are different layers of the rainforest?
- How does caterpillars into butterflies?

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JUNE

Massachusetts Performance Standards

ELA 5.2 Recognize that names of things can also be the names of actions (fish, dream and run)

ELA 19.3 Draw pictures and /or use letters phonetically spelled words to give other information

Themes

Oceans

Objectives (the students will...)

- Learn about how tide pools form and what lives in them

Essential Question

- What are tide pools?

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