

GRADE 8 ENGLISH Week 1		Week 2	
PERFORMANCE STANDARDS		PERFORMANCE STANDARDS	
LA1.4, 3.10, 3.12, 5.22, 6.7 RL8.23, 8.25, 8.26, 9.5, 12.4 CO19.22, 19.19 ME 26.4		LA1.4, 3.10, 3.12, 5.22, 6.7 RL8.23, 8.25, 8.26, 9.5, 12.4 CO19.22, 19.19 ME 26.4	
DRAMA UNIT		DRAMA UNIT	
Read “Act One of the Diary of Anne Frank”		Read : “Act Two of the Diary of Anne Frank”	
Mission and Expectations		Mission and Expectations	
1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>		1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>	
OBJECTIVES 1. Read story and answer comprehension questions 2. Watch video “From the Author’s desk” on Cherie Bennett 3. Take notes on elements of drama 4. Grammar: 5. Complete vocabulary exercise (wordly wise)	Essential Question How does seeing the movie first help understand the play?	OBJECTIVES <ul style="list-style-type: none"> • Read story and answer questions • Explore context clues and paraphrasing • Complete vocabulary exercise (wordly wise) • Grammar: • Watch video of The Diary of Anne Frank 	Essential Question Would Anne’s diary have survived if she had taken it to the camp with her?
Teacher Resources Textbook Grammar books Teacher notes and supplemental resources	Media Resources DVD Overhead Projector	Teacher Resources Textbook Grammar books Teacher notes Supplemental resources	Media Resources Overhead projector
Evaluation/Activities Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum.	Completion date: Completed by: Comments:	Evaluation/Activities Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum.	Completion date: Completed by: Comments:

Week 3		Week 4	
Performance Standards		Performance Standards	
<p><i>The students will:</i> Understand the beginnings of Tolkien's reasons for writing as well as the contextual vocabulary contained in the story. Students will also read the first 2 chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>		<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 3 and 4. Understand the contextual vocabulary contained in the second section.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<p>Introduce "The Hobbit" by J.R.R. Tolkien. Watch "The Hobbit" (2 class periods) Introduce vocabulary section 1 (1/2 class period) Notes (2 periods) Questions for chapters 1 and 2 Quiz for section 1 vocabulary</p>		<ul style="list-style-type: none"> ● introduce vocabulary for section 2 (1/2 period) ● Notes on chapters 3 and 4 (1 period) ● questions for chapters 3,4 (1 period) ● grammar verbs (Houghton Mifflin book) 	
Mission and Expectations		Mission and Expectations	
1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>		1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>	
STANDARD/STRANDS	Essential Question	STANDARD/STRANDS	Essential Question
<p>LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5</p>	<p>What is a Hobbit?</p>	<p>LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5</p>	<p>Where and why are they on the adventure?</p>
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<p>Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources</p>	<p>DVD "The Hobbit" overhead projector</p>	<p>Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)</p>	<p>overhead projector</p>
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by: Comments</p>	<p>Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by: Comments</p>

Week 5		Week 6	
Performance Standards		Performance Standards	
<p>The students will: Read, answer questions and take notes on the additional pertinent information about chapters 5 and 6. Understand the contextual vocabulary contained in the third section. Students will also read the 5th and 6th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>		<p>The students will: Read, answer questions and take notes on the additional pertinent information about chapters 7 and 8. Understand the contextual vocabulary contained in the fourth section. Students will also read the 7th and 8th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<p>Quiz on vocabulary section 2 Notes (2 periods) Questions for chapters 5 and 6 Grammar verbs (Houghton Mifflin) Introduce words for section 3</p>		<ul style="list-style-type: none"> ● vocabulary quiz for section 3 ● Notes on chapters 7 and 8 (1 period) ● questions for chapters 3,4 (1 period) ● grammar verbs (Houghton Mifflin book) ● Introduce vocabulary for section 4 	
Mission and Expectations		Mission and Expectations	
1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>		1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>	
STANDARD/STRANDS LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Essential Question Why is this a T.V. show?	STANDARD/STRANDS LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Essential Question Why does killing make him a hero?
Teacher Resources Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources	Media Resources overhead projector	Teacher Resources Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)	Media Resources overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>

Week 7		Week 8	
<p align="center">Performance Standards LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5</p>		<p align="center">Performance Standards LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5</p>	
<p align="center">Unit/Topic/Lesson UNIT</p> <ul style="list-style-type: none"> ● Vocabulary section 4 quiz ● Notes (2 periods) ● Questions for chapters 9, 10,11 ● Grammar verbs (Houghton Mifflin) Introduce vocabulary section 5		<p align="center">Unit/Topic/Lesson UNIT</p> <ul style="list-style-type: none"> ● Vocabulary quiz 5 ● Wordly wise vocabulary ● Notes on chapters 12, 13 and 14 (1 period) ● questions for chapters 12, 13 and 14 (1 period) ● grammar verbs (Houghton Mifflin book) 	
<p align="center">Mission and Expectations 1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</p>		<p align="center">Mission and Expectations 1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</p>	
<p align="center">Objectives</p> <p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 9,10 and 11. Understand the contextual vocabulary contained in the third section. Students will also read the 9th thru 11th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	<p align="center">Essential Question</p> <p align="center">Why is family lineage important?</p>	<p align="center">Objectives</p> <p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 12, 13 and 14. Understand the contextual vocabulary contained in the fourth section. Students will also read the 11th thru 14th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	<p align="center">Essential Question</p> <p align="center">Why is greed the root of all evil?</p>
<p align="center">Teacher Resources</p> Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources	<p align="center">Media Resources</p> <p align="center">overhead projector</p>	<p align="center">Teacher Resources</p> Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)	<p align="center">Media Resources</p> <p align="center">overhead projector</p>
<p align="center">Evaluation/Activities</p> <p>Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments:</p>	<p align="center">Evaluation/Activities</p> <p>Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments:</p>

Week 9		Week 10	
Performance Standards		Performance Standards	
<p>The students will: Read, answer questions and take notes on the additional pertinent information about chapters 15th, 16th, and 17th. Understand the contextual vocabulary contained in the third section. Students will also read the 15th, 16th, and 17th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>		<p>The students will: Read, answer questions and take notes on the additional pertinent information about chapters 18 and 19. Understand the contextual vocabulary contained in the fourth section. Students will also read the 18th and 19th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<ul style="list-style-type: none"> ● Wordly Wise vocabulary ● Notes chapters 15-19 (2 periods) ● Questions for chapters 15, 16 and 17 Grammar verbs (Houghton Mifflin)		<ul style="list-style-type: none"> ● Wordly Wise vocabulary ● questions for chapters 18 and 19 ● study guide for unit test ● grammar verbs (Houghton Mifflin book) 	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
STANDARD/STRANDS	Essential Question	STANDARD/STRANDS	Essential Question
LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5, 15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Is The Hobbit heroic or epic?	LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5, 15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	What lessons are to be learned?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources	overhead projector	Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)	overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: Questions for each chapter of reading</p> <p>Review: Notes and reading by using activator or summarizer when necessary.</p> <p>Quiz: Given after completion of chapter reading assignments.</p> <p>Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: Questions for each chapter of reading</p> <p>Review: Notes and reading by using activator or summarizer when necessary.</p> <p>Quiz: Given after completion of chapter reading assignments.</p> <p>Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>

Week 11		Week 12	
Performance Standards		Performance Standards	
<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 5 and 6. Understand the contextual vocabulary contained in the third section. Students will also read the 5th and 6th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>		<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 7 and 8. Understand the contextual vocabulary contained in the fourth section. Students will also read the 7th and 8th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<ul style="list-style-type: none"> ● Quiz on vocabulary section 2 ● Notes (2 periods) ● Questions for chapters 5 and 6 Grammar verbs (Houghton Mifflin) Introduce words for section 3		<ul style="list-style-type: none"> ● vocabulary quiz for section 3 ● Notes on chapters 7 and 8 (1 period) ● questions for chapters 3,4 (1 period) ● grammar verbs (Houghton Mifflin book) ● Introduce vocabulary for section 4 	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
STANDARD/STRANDS	Essential Question	STANDARD/STRANDS	Essential Question
LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Why is this a T.V. show?	LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Why does killing make him a hero?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources	overhead projector	Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)	overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.	Completed by: Comments	Homework: Questions for each chapter of reading Review: Notes and reading by using activator or summarizer when necessary. Quiz: Given after completion of chapter reading assignments. Test: Given after chapter 7 and at the end of the unit.	Completed by: Comments

Week 13		Week 14	
Performance Standards		Performance Standards	
<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 9,10 and 11. Understand the contextual vocabulary contained in the third section. Students will also read the 9th thru 11th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>		<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 12, 13 and 14. Understand the contextual vocabulary contained in the fourth section. Students will also read the 11th thru 14th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<ul style="list-style-type: none"> ● Vocabulary section 4 quiz ● Notes (2 periods) ● Questions for chapters 9, 10,11 ● Grammar verbs (Houghton Mifflin) Introduce vocabulary section 5		<ul style="list-style-type: none"> ● Vocabulary quiz 5 ● Wordly wise vocabulary ● Notes on chapters 12, 13 and 14 (1 period) ● questions for chapters 12, 13 and 14 (1 period) ● grammar verbs (Houghton Mifflin book) 	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
STANDARD/STRANDS	Essential Question	STANDARD/STRANDS	Essential Question
LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Why is family lineage important?	LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Why is greed the root of all evil?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources	overhead projector	Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)	overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: Questions for each chapter of reading</p> <p>Review: Notes and reading by using activator or summarizer when necessary.</p> <p>Quiz: Given after completion of chapter reading assignments.</p> <p>Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: Questions for each chapter of reading</p> <p>Review: Notes and reading by using activator or summarizer when necessary.</p> <p>Quiz: Given after completion of chapter reading assignments.</p> <p>Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>

Week 15		Week 16	
Performance Standards		Performance Standards	
<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 15th, 16th and 17th. Understand the contextual vocabulary contained in the third section. Students will also read the 15th, 16th and 17th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>		<p><i>The students will:</i> Read, answer questions and take notes on the additional pertinent information about chapters 18 and 19. Understand the contextual vocabulary contained in the fourth section. Students will also read the 18th and 19th chapters of the novel for basic story elements as plot, setting, atmosphere and character.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<ul style="list-style-type: none"> ● Wordly Wise vocabulary ● Notes chapters 15-19 (2 periods) ● Questions for chapters 15, 16 and 17 Grammar verbs (Houghton Mifflin)		<ul style="list-style-type: none"> ● Wordly Wise vocabulary ● questions for chapters 18 and 19 ● study guide for unit test ● grammar verbs (Houghton Mifflin book) 	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
STANDARD/STRANDS	Essential Question	STANDARD/STRANDS	Essential Question
LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5, 15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	Is The Hobbit heroic or epic?	LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5, 15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	What lessons are to be learned?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources	overhead projector	Individual copies of "The Hobbit" Teacher notes Teacher supplemental resources Grammar books (Verbs)	overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: Questions for each chapter of reading</p> <p>Review: Notes and reading by using activator or summarizer when necessary.</p> <p>Quiz: Given after completion of chapter reading assignments.</p> <p>Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: Questions for each chapter of reading</p> <p>Review: Notes and reading by using activator or summarizer when necessary.</p> <p>Quiz: Given after completion of chapter reading assignments.</p> <p>Test: Given after chapter 7 and at the end of the unit.</p>	<p>Completed by:</p> <p>Comments</p>

Week 17		Week 18	
<p align="center">Performance Standards</p> <p><i>The students will:</i> Be introduced to the Victorian era and author's personal information so parallels can be made to the story and societal norms. Define and use Contextual vocabulary to further develop student lexicon and understanding.</p>		<p align="center">Performance Standards</p> <p><i>The students will:</i> Define and use Contextual vocabulary to further develop student lexicon and understanding. Review discussion questions for section 1 Complete and review discussion questions for section 2</p>	
<p align="center">Unit/Topic/Lesson</p> Introduce "Treasure Island" by Robert Louis Stevenson Introduce Vocabulary for section one Introductory notes on Victorian era Introductory notes on novel as well as author Read section 1 chapters 1-6 Reading and discussion questions for section 1 (chapters 1-6)		<p align="center">Unit/Topic/Lesson</p> Vocabulary quiz for section 1 Introduce vocabulary for section 2 Review of reading and discussion questions from section 1 Read section 2 chapters 7-12 Complete reading and discussion questions for section 2 (chapters 7-12)	
<p align="center">Mission and Expectations</p> <p><i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i></p>		<p align="center">Mission and Expectations</p> <p><i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i></p>	
<p align="center">Standards/Strands</p> LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5, 15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	<p align="center">Essential Question</p> <p align="center">Is criminal behavior immoral?</p>	<p align="center">Standards/Strands</p> LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5, 15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	<p align="center">Essential Question</p> <p align="center">What is a pirate?</p>
<p align="center">Teacher Resources</p> Individual copies of "treasure Island" Teacher notes Teacher supplemental materials	<p align="center">Media Resources</p> Overhead projector	<p align="center">Teacher Resources</p> Individual copies of "treasure Island" Teacher notes Teacher supplemental materials	<p align="center">Media Resources</p> Overhead projector
<p align="center">Evaluation/Activities</p> <p>Homework: Reading schedule section one (Chapters 1-6) Review: vocabulary Quiz: Given at the end of the week on chapter 1-6 as well as Victorian society</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: Reading schedule section 2 Review: vocabulary Quiz: vocabulary section 1 as well as reading check on section 2 comprehension. Test: Given at the end of section 2.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 19		Week 20	
Performance Standards		Performance Standards	
<p><i>The students will:</i> Review the discussion questions from section 2 Complete the Study guide for the section 1 and 2 test Define and use Contextual vocabulary to further develop student lexicon and understanding.</p>		<p><i>The students will:</i> Define and use Contextual vocabulary to further develop student lexicon and understanding. Read, answer questions and take notes on pertinent information about chapters 3 and 4.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Review of discussion questions from section 2 Study guide completed for section 1 and 2 test Introduce Vocabulary for section three Test One on sections one and two of novel Read section 3 of the novel Complete discussion and review questions from section 3		Vocabulary quiz for section 3 Introduce vocabulary for section 4 Review section 3 discussion and review questions Read section 4 of the novel Complete discussion and review questions from section 4	
Mission and Expectations		Mission and Expectations	
1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>		1. <i>Critical Thinking Skills</i> 2. <i>Problem Solving Skills</i> 3. <i>Test Taking Skills</i>	
Standards/Strands	Essential Question	Standards/Strands	Essential Question
LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	When it comes to pirates, what is the difference between historical fact and fiction?	LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	What must we do to protect ourselves from others and ourselves?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Individual copies of “treasure Island” Teacher notes Teacher supplemental materials	Overhead projector	Individual copies of “treasure Island” Teacher notes Teacher supplemental materials	Overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completed by: Comments	Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit 1.	Completed by: Comments

Week 21		Week 22	
Performance Standards		Performance Standards	
<p><i>The students will:</i></p> <p>Define and use Contextual vocabulary to further develop student lexicon and understanding. Read, answer questions and take notes on pertinent information about section 5. Take the section 3 and 4 test.</p>		<p><i>The students will:</i></p> <p>Define and use contextual vocabulary to further develop student lexicon and understanding. Read, answer questions and take notes on pertinent information about section 5 and 6.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<p>Vocabulary quiz for section 4 Introduce vocabulary section 5 Complete study guide for section 3 and 4 test Take section 3 and 4 test Complete section 5 reading</p>		<p>Vocabulary quiz for section 5 Introduce vocabulary for section 6 Complete section 5 reading and discussion questions Review section 5 reading and discussion questions Read section 6 (28-30)</p>	
Mission and Expectations		Mission and Expectations	
<p>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</p>		<p>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</p>	
Standards/Strands	Essential Question	Standards/Strands	Essential Question
<p>LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5</p>	<p>What is the driving force behind most humans?</p>	<p>LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5</p>	<p>What events can change our moral stance on certain issues?</p>
Teacher Resources	Media Resources	Teacher Resources	Media Resources
<p>Individual copies of “treasure Island” Teacher notes Teacher supplemental materials</p>	<p>Overhead projector</p>	<p>Individual copies of “treasure Island” Teacher notes Teacher supplemental materials</p>	<p>Overhead projector</p>
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.</p>	<p>Completed by:</p> <p>Comments</p>	<p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit 1.</p>	<p>Completed by:</p> <p>Comments</p>

Week 23		Week 24	
Performance Standards		Performance Standards	
<p><i>The students will:</i></p> <p>Define and use contextual vocabulary to further develop student lexicon and understanding. Read, answer questions and take notes on pertinent information about section 6.</p>		<p><i>The students will:</i></p> <p>Take the unit assessment on the novel as a whole. Students will then watch the video to make comparisons between the novel and movie.</p>	
Unit/Topic/Lesson		Unit/Topic/Lesson	
<p>Vocabulary quiz for section 6 Read section 6 (31-34) Complete review and discussion questions chapters 31-34 Review discussion questions 31-34 Complete and review study guide for unit test (in week eight)</p>		<p>Take unit test on entire book. Watch the video of "Treasure Island"</p>	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
Standards/Strands	Essential Question	Standards/Strands	Essential Question
LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	What is the true nature and price of treasure?	LA 1.4, 2.4, 4.2, 4.22, 6.7, 8.24, 8.25, 8.23, RL 9.5, 10.4, 11.4, 12.4, 15.5,15.6, 16.9 CO 19.19, 19.22, 19.2321.7, ME 26.4, 27.5	How can lawless men be seen as heroes or role models?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Individual copies of "treasure Island" Teacher notes Teacher supplemental materials	Overhead projector	Individual copies of "treasure Island" Teacher notes Teacher supplemental materials	DVD "Treasure Island" at end of novel
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completed by: Comments	Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit 1.	Completed by: Comments

Week 25		Week 26	
PERFORMANCE STANDARDS		PERFORMANCE STANDARDS	
LA1.4, 3.10, 3.12, 3.13, 4.2, 4.22, 5.15 RL8.24, 8.26, 14.4, 15.6, 18.4 CO19.22, 22.8		LA1.4, 3.10, 3.12, 3.13, 4.2, 4.22, 5.15 RL8.24, 8.26, 14.4, 15.6, 18.4 CO19.22, 22.8	
POETRY UNIT		POETRY UNIT	
Read: “The Red Wheel barrow”, “Cat”, “Silver”, “Your World”		Read: “Concrete Mixers”, “Harlem Night Song”, “The city so big”,	
Mission and Expectations		Mission and Expectations	
1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills		1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills	
OBJECTIVES	Essential Question	OBJECTIVES	Essential Question
<ul style="list-style-type: none"> Read “Red Wheelbarrow” to access student prior knowledge Read poems and answer comprehension questions Watch video “From the Author’s desk” on Jacqueline Woodson Take notes on types/elements of poetry Grammar: Complete vocabulary exercise (wordly wise) 	How do poems come alive?	<ul style="list-style-type: none"> Read poems and answer questions Explore context clues and paraphrasing Complete vocabulary exercise (wordly wise) Grammar: 	How do poems express things?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Textbook Author’s Desk Video Grammar books Teacher notes and supplemental resources	DVD Overhead Projector	Textbook Grammar books Teacher notes Supplemental resources	Overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completed by: Comments	Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit.	Completed by: Comments

Week 27		Week 28	
PERFORMANCE STANDARDS		PERFORMANCE STANDARDS	
LA1.4, 3.10, 3.12, 3.13, 4.2, 4.22, 5.15 RL8.24, 8.26, 14.4, 15.6, 18.4 CO19.22, 22.8		LA1.4, 3.10, 3.12, 3.13, 4.2, 4.22, 5.15 RL8.24, 8.26, 14.4, 15.6, 18.4 CO19.22, 22.8	
POETRY UNIT		POETRY UNIT	
Read “Runagate, Runagate” “Blow, Blow thou winter wind” “old man”, “the new Colossus” , “Paul revere’s Ride”, “Harriet Beecher Stowe”, “For my sister Molly who in the fifties”		Read: “The Road not Taken” “O Captain my captain”	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
OBJECTIVES	Essential Question	OBJECTIVES	Essential Question
<ul style="list-style-type: none"> • Read poems and answer questions • Complete vocabulary exercise (wordly wise) • Grammar: 	How do poems change the way you think?	<ul style="list-style-type: none"> • Read poems and answer questions • Compare and contrast both poems • Review literary skill and analysis points • Complete vocabulary exercise (wordly wise) • Grammar: 	How are poems a tribute?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Textbook Grammar books Teacher notes Supplemental resources	Overhead Projector	Textbook Grammar books Teacher notes Supplemental resources	Overhead Projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completed by: Comments	Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit.	Completed by: Comments

Week 29		Week 30	
<p align="center">PERFORMANCE STANDARDS</p> <p>LA3.11, 3.12 RL8.23, 10.4, 11.3 CO24.4</p>		<p align="center">PERFORMANCE STANDARDS</p> <p>LA3.11, 3.12 RL8.23, 10.4, 11.3 CO24.4</p>	
<p align="center">TYPES OF NON FICTION UNIT</p> <p>Read: “Making Tracks on Mars”, “Harriet Tubman: Guide to Freedom”</p>		<p align="center">TYPES OF NON FICTION UNIT</p> <p>Read: “From Always to Remember: The Vision of Maya Ying Lin”</p>	
<p align="center">Mission and Expectations</p> <p><i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i></p>		<p align="center">Mission and Expectations</p> <p><i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i></p>	
<p align="center">OBJECTIVES</p> <ul style="list-style-type: none"> • Read stories and answer comprehension questions • Watch video “From the Author’s desk” on Andrew Mishkin • Take notes on types/elements of fiction and non fiction • Explore reading skill and literary analysis • Grammar: Adjectives • Complete vocabulary exercise (wordly wise) 	<p align="center">Essential Question</p>	<p align="center">OBJECTIVES</p> <ul style="list-style-type: none"> • Read stories and answer questions • Explore reading skill and literary analysis • Complete vocabulary exercise (wordly wise) • Grammar: 	<p align="center">Essential Question</p>
<p align="center">Teacher Resources</p> <p>Textbook Author’s Desk Video Grammar books Teacher notes and supplemental resources</p>	<p align="center">Media Resources</p> <p>DVD Overhead Projector</p>	<p align="center">Teacher Resources</p> <p>Textbook Grammar books Teacher notes Supplemental resources</p>	<p align="center">Media Resources</p> <p>Overhead projector</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Week 31		Week 32	
PERFORMANCE STANDARDS		PERFORMANCE STANDARDS	
LA 3.10, 4.21, 6.7, 8.28, 11.4 RL 12.4, 18.4 CO 19.19, 19.22, 19.23, 23.11		LA 3.12, 4.21 RL 8.28, 13.18 CO 23.11	
SHORT STORIES		SHORT STORIES	
Read “Charles” and “Thank You M’am”		Read “Who Can Replace Man” and “Tears of Autumn”	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
OBJECTIVES <ul style="list-style-type: none"> Introduce noticing details and identifying the connections to make inferences. Introduce point of view and theme Grammar Writing personal essays	Essential Question Do parents know their children as well as they think they do? How can another person’s kindness change one’s life?	OBJECTIVES <ul style="list-style-type: none"> Understand basic elements of a short story as well as reading strategies and skills. Introduce Science Fiction and Historical Fiction Questions and vocabulary from story for comprehension.	Essential Question Can machines dominate people? What are the advantages and disadvantages of arranged marriages?
Teacher Resources Textbook Author’s Desk Video Grammar books Teacher notes and supplemental resources	Media Resources DVD Overhead Projector	Teacher Resources Textbook Grammar books Teacher notes Supplemental resources	Media Resources Overhead projector
Evaluation/Activities Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completion date: Completed by: Comments	Evaluation/Activities Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit.	Completion date: Completed by: Comments

Week 33		Week 34	
PERFORMANCE STANDARDS		PERFORMANCE STANDARDS	
LA 2.4, 4.21, 6.7 RL 8.25, 12.4 CO 19.22, 19.23, 23.11		LA 3.10, 4.21, 6.7 RL 18.4, 12.4 CO 19.22, 19.23, 23.11	
SHORT STORIES		SHORT STORIES	
“The Tell Tale Heart”		“Flowers for Algernon”	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
OBJECTIVES	Essential Question	OBJECTIVES	Essential Question
<ul style="list-style-type: none"> • Introduce elements of a horror story? • Vocabulary and word lists • Questions on story • Grammar Writing a character profile	How does the guilty conscience haunt the murderer?	<ul style="list-style-type: none"> • Introduce making inferences and point of view • Vocabulary word lists • Questions on story grammar 	Should Charlie have had the operation?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Textbook Grammar books Teacher notes Supplemental resources	Overhead Projector	Textbook Grammar books Teacher notes Supplemental resources	Overhead Projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completed by: Comments	Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit.	Completed by: Comments

Week 35		Week 36	
PERFORMANCE STANDARDS		PERFORMANCE STANDARDS	
LA 10.4 ME 26.4		LA 3.11, 5.2 RL 12.4, 17.5 CO 22.8	
FICTION AND NON FICTION UNIT		FICTION AND NON FICTION UNIT	
Read “The Baker Heater League” and “The 11:59”		Read either: “Retrieved Reformation” or “Raymond’s Run”	
Mission and Expectations		Mission and Expectations	
<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>		<i>1. Critical Thinking Skills 2. Problem Solving Skills 3. Test Taking Skills</i>	
OBJECTIVES	Essential Question	OBJECTIVES	Essential Question
<ul style="list-style-type: none"> • Read stories and answer comprehension questions • Watch video “From the Author’s desk” on Patricia McKissack • Take notes on Fiction and non-fiction types/elements • Grammar: Nouns • Complete vocabulary exercise (wordly wise) 	How do predictions influence our reading of a text?	<ul style="list-style-type: none"> • Read story and answer questions • Take notes on making predictions • Complete vocabulary exercise (wordly wise) • Grammar: Nouns 	Can a leopard change his spots?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Textbook Author’s Desk Video Grammar books Teacher notes and supplemental resources	DVD Overhead Projector	Textbook Grammar books Teacher notes Supplemental resources	Overhead projector
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
<p>Homework: To be given daily on each introduced topic</p> <p>Review: All weekly concepts.</p> <p>Quiz: Given at the end of the week on all introduced topics and concepts.</p>	Completed by:	<p>Homework: To be given daily on each introduced topic</p> <p>Review: All weekly concepts.</p> <p>Quiz: Given at the end of the week on all introduced topics and concepts.</p> <p>Test: Given at the end of Unit.</p>	Comments
	Comments		