

Curriculum Map
Math Success Block 6th Grade
Saugus Belmonte Middle School
Saugus Public Schools

Week 1***Massachusetts Performance Standards***

- 5.N.11** Demonstrate an understanding of the inverse relationship of addition and subtraction, and use that understanding to simplify computation and solve problems.
- 5.N.12** Accurately and efficiently add and subtract whole numbers and positive decimals. Multiply and divide (using double-digit divisors) whole numbers. Multiply positive decimals with whole numbers.
- 6.N.13** Accurately and efficiently add, subtract, multiply, and divide (with double-digit divisors) whole numbers and positive decimals.

Common Core Standards: 5.NBT.5, 5.NBT.6, 6.NS.2, 6.NS.5**UNIT ONE - BASIC ARITHMETIC SKILLS REVIEW**

1. Addition and Subtraction of Positive and Negative Integers.
2. Multiplication and Division of Positive and Negative Integers.

Objectives (Students will...)

1. **Add** positive and negative integers without the use of a calculator.
2. **Subtract** positive and negative integers without the use of a calculator.
3. **Multiply** positive integers without the use of a calculator.
4. **Divide** positive integers without the use of a calculator.

Essential Question

Why are multiplication and division helpful?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter One Lessons
2. Chapter One Practice Worksheets

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Holt Video lessons
3. Turning Point Technologies
4. Various Online Resources (www.arcademicskillbuilders.com, math-drills.com)

Week 2***Massachusetts Performance Standards***

- 5.N.11** Demonstrate an understanding of the inverse relationship of addition and subtraction, and use that understanding to simplify computation and solve problems.
- 5.N.12** Accurately and efficiently add and subtract whole numbers and positive decimals. Multiply and divide (using double-digit divisors) whole numbers. Multiply positive decimals with whole numbers.
- 6.N.13** Accurately and efficiently add, subtract, multiply, and divide (with double-digit divisors) whole numbers and positive decimals.

Common Core Standards: 5.NBT.5, 5.NBT.6, 6.NS.2, 6.NS.5

UNIT ONE - BASIC ARITHMETIC SKILLS REVIEW

1. Multiplication and Division of Positive Integers.

Objectives (Students will...)

1. **Multiply** positive integers without the use of a calculator.
2. **Divide** positive integers without the use of a calculator.

Essential Question

What is the process to multiply two numbers, when each number involved is larger than one-digit?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter One Lessons
2. Chapter One Practice Worksheets

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Holt Video lessons
3. Turning Point Technologies
4. Various Online Resources (www.arcademicskillbuilders.com, math-drills.com)

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 3***Massachusetts Performance Standards***

- 5.N.11** Demonstrate an understanding of the inverse relationship of addition and subtraction, and use that understanding to simplify computation and solve problems.
- 5.N.12** Accurately and efficiently add and subtract whole numbers and positive decimals. Multiply and divide (using double-digit divisors) whole numbers. Multiply positive decimals with whole numbers.
- 6.N.13** Accurately and efficiently add, subtract, multiply, and divide (with double-digit divisors) whole numbers and positive decimals.

Common Core Standards: 5.NBT.5, 5.NBT.6, 6.NS.2, 6.NS.5**UNIT ONE - BASIC ARITHMETIC SKILLS REVIEW**

1. Division of positive integers using single digit divisors.
3. Multiplication of Positive Integers.

Objectives (Students will...)

1. Multiply and divide double digit positive numbers by single digit positive integers without the use of a calculator.
2. Multiply and divide two positive numbers, both larger than one digit

Essential Question

What is the process to divide two numbers, when each number involved is larger than one-digit?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter One lessons
2. Chapter One Practice Worksheets
3. Chapter One Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Holt Video lessons
3. Turning Point Technologies
4. Various Online Resources (www.arcademicskillbuilders.com, math-drills.com)

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: 1st Bench Mark Assessment covering the first 6 weeks of Math and Math Success.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 4***Massachusetts Performance Standards***

- 5.N.1** Demonstrate an understanding of (positive integer) powers of ten, e.g., 10^2 , 10^5 .
5.N.2 Demonstrate an understanding of place value through millions and thousandths.
5.N.3 Represent and compare large (millions) and small (thousandths) positive numbers in various forms, such as expanded notation without exponents, e.g., $9724 = 9 \times 1000 + 7 \times 100 + 2 \times 10 + 4$.

Common Core Standards: 5.NBT.1, 5.NBT.2, 5.NBT.3**UNIT TWO - PLACE VALUES REVIEW**

1. Number: Place Value
2. Number: Comparing and Ordering Whole Numbers

Objectives (Students will...)

1. Write standard, expanded, and word form of whole numbers in billions, and identify the value of digits in whole numbers.
2. Compare and order whole numbers through millions.

Essential Question

Why is arithmetic important in everyday society?

Teacher Resources

Holt Mathematics Course 1 ©2007

4. Chapter One lessons
5. Chapter One Practice Worksheets
6. Chapter One Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 5*Massachusetts Performance Standards***5.D.2** Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.**6.D.2** Construct and interpret stem-and-leaf plots, line plots, and circle graphs.**Common Core Standards: 5.MD.2, 6.SP.5.a****UNIT THREE - DISPLAYING DATA (Grade 5 and 6 strands)**

1. Bar Graphs
2. Line Plots

Objectives (Students will...)

1. Display and analyze data in bar graphs
2. Organize data using line plots

Essential Question

How do you analyze data using various representations?

Teacher Resources*Holt Mathematics Course 1 ©2007*

1. Chapter Six lessons
2. Chapter Six Practice Worksheets
3. Chapter Six Pre-Made Assessments

Media and Technology Resources*Holt Mathematics Course 1 ©2007*

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities**Lecture/Demonstration:** Each concept/topic will be introduced by the teacher using any resources that are available.**Class work:** To be done on each topic/concept as needed for understanding.**Homework:** To be given daily on each introduced topic as determined by the teacher.**Review:** All weekly concepts will be reviewed and connections to concepts should be made by the students.**Quiz:** Formal assessments will be given as warranted by the curriculum.**Lesson Completion Date:****Technology Used/ Date Used:****Completed By:****Comments:**

Week 6***Massachusetts Performance Standards***

- 5.D.2** Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
6.D.2 Construct and interpret stem-and-leaf plots, line plots, and circle graphs.

Common Core Standards: 6.SP.5a**UNIT THREE - DISPLAYING DATA (Grade 5 and 6 strands)**

1. Line Graphs
2. Circle Graphs
3. Misleading Graphs
4. Stem-and-Leaf Plots

Objectives (Students will...)

1. To display and analyze data in line graphs and circle graphs.
2. To recognize misleading data.
3. To make and analyze stem-and-leaf plots.

Essential Question

Are you certain that all data is properly used to represent the outcomes, or do people attempt to misrepresent data with graphs?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Six lessons
2. Chapter Six Practice Worksheets
3. Chapter Six Pre-Made Assessments

Media and Technology Resources

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: 2nd Bench Mark Assessment covering the 2nd 6 weeks of Math and Math Success.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 7***Massachusetts Performance Standards***

- 6.N.2** Demonstrate an understanding of place value to billions and thousandths.
6.N.6 Find the position integers, fractions, mixed numbers and decimals on the number line
6.N.7 Compare and order integers, positive fractions, mixed numbers, decimals, and percents.
6.N.13 Accurately and efficiently add, subtract, multiply, and divide whole numbers and positive decimals.

Common Core Standards: 6.NS.3**UNIT FOUR - DECIMALS**

1. Representing, Decimals
2. Comparing Decimals
3. Ordering Decimals
4. Adding Decimals
5. Subtracting Decimals

Objectives (Students will...)

1. Write, compare, and order decimals using place value and the number lines.
2. Add and subtract decimals

Essential Question

How does basic operations with decimals, imply in the real world as it relates to money?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Three lessons
2. Chapter Three Practice Worksheets
3. Chapter Three Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 8*Massachusetts Performance Standards*

6.N.13 Accurately and efficiently add, subtract, multiply, and divide whole numbers and positive decimals.

Common Core Standards: 6.NS.3**UNIT FOUR - DECIMALS**

1. Multiplying Decimals
2. Dividing Decimals by Whole Numbers
3. Dividing Decimals by Decimals

Objectives (Students will...)

1. Multiply decimals by whole numbers or other decimals
2. Divide decimals by whole numbers
3. Divide whole numbers and decimals by decimals

Essential Question

How do you perform operations with integers and decimals at the same time?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Three lessons
2. Chapter Three Practice Worksheets
3. Chapter Three Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 9***Massachusetts Performance Standards*****6.N.13** Accurately and efficiently add, subtract, multiply, and divide whole numbers and positive decimals.**6.P.5** Solve linear equations using concrete models, tables, graphs, and paper and pencil methods.**Common Core Standards: 6.NS.3****UNIT FOUR - DECIMALS**

1. Solving Decimal Equations
2. Scientific Notation

Objectives (Students will...)

1. Solve a one-step equation that involves decimals.
2. Write large numbers in scientific notation..

Essential Question

How do you represent a giant number with only a couple of significant digits?

Teacher Resources*Holt Mathematics Course 1 ©2007*

1. Chapter Three lessons
2. Chapter Three Practice Worksheets
3. Chapter Three Pre-Made Assessments

Media and Technology Resources*Holt Mathematics Course 1 ©2007*

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities**Lecture/Demonstration:** Each concept/topic will be introduced by the teacher using any resources that are available.**Class work:** To be done on each topic/concept as needed for understanding.**Homework:** To be given daily on each introduced topic as determined by the teacher.**Review:** All weekly concepts will be reviewed and connections to concepts should be made by the students.**Quiz:** 3rd Bench Mark Assessment covering the 3rd 6 weeks of Math and Math Success.**Lesson Completion Date:****Technology Used/ Date Used:****Completed By:****Comments:**

Week 10*Massachusetts Performance Standards*

6.N.5 Identify and determine common equivalent fractions, mixed numbers, decimals, and percents.

6.N.7 Compare and order integers, positive fractions, mixed numbers, decimals and percents.

6.N.9 Select and use appropriate operations to solve problems involving addition, subtraction, multiplication, division, and positive integer exponents with whole numbers, and with positive fractions, mixed numbers, decimals, and percents

6.N.13 Accurately and efficiently add, subtract, multiply, and divide positive fractions and mixed numbers and simplify decimals.

6.N.16 Estimate results of computations with whole numbers and positive fractions, mixed numbers, decimals and percents.

Common Core Standards: 6.RP.3c**UNIT FIVE - PERCENTS**

1. Percents
2. Converting Between Percents, Decimals, and Fractions.

Objectives (Students will...)

1. Write percents as decimals or as fractions.
2. Write decimals and fractions as percents.

Essential Question

When would you use fractions, decimals, or percents outside of your math class?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Seven lessons
2. Chapter Seven Practice Worksheets
3. Chapter Seven Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 11***Massachusetts Performance Standards***

6.N.5 Identify and determine common equivalent fractions, mixed numbers, decimals, and percents.

6.N.7 Compare and order integers, positive fractions, mixed numbers, decimals and percents.

6.N.9 Select and use appropriate operations to solve problems involving addition, subtraction, multiplication, division, and positive integer exponents with whole numbers, and with positive fractions, mixed numbers, decimals, and percents

6.N.13 Accurately and efficiently add, subtract, multiply, and divide positive fractions and mixed numbers and simplify decimals.

6.N.16 Estimate results of computations with whole numbers and positive fractions, mixed numbers, decimals and percents.

Common Core Standards: 6.RP.3c**UNIT FIVE - PERCENTS**

1. Word Problems Involving Percents
2. Using Percents in Real World Applications

Objectives (Students will...)

1. Find missing values in percent problems.
2. Solve percent problems that involves discounts, tips, and sales tax.

Essential Question

What kind of real world problems would you solve using percents?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Seven lessons
2. Chapter Seven Practice Worksheets
3. Chapter Seven Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 12**Massachusetts Performance Standards***The students will:***6.D.2** Construct and interpret stem-and-leaf plots, line plots, and **circle graphs**.**6.N.9** Select and use appropriate operations to solve problems involving addition, subtraction, multiplication, division, and positive integer exponents with whole numbers, and with positive fractions, mixed numbers, decimals, and percents**Common Core Standards: 6.RP.3c****UNIT FIVE - PERCENTS AND CIRCLE GRAPHS**

1. Construct and interpret circle graphs.
2. Construct circle graphs as percentage of the whole

Objectives (Students will...)

1. Apply percentage to create circle graphs.
2. Interpret and analyze circle graph data

Essential Question

How do percentages relate to portions of a circle, half circle, quarter circle?

Teacher Resources

1. Chapter Seven lessons
2. Chapter Seven Practice Worksheets
3. Chapter Seven Pre-Made Assessments

Media and Technology Resources*Holt Mathematics Course 1 ©2007*

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities**Lecture/Demonstration:** Each concept/topic will be introduced by the teacher using any resources that are available.**Class work:** To be done on each topic/concept as needed for understanding.**Homework:** To be given daily on each introduced topic as determined by the teacher.**Review:** All weekly concepts will be reviewed and connections to concepts should be made by the students.**Quiz:** 4th Bench Mark Assessment covering the 4th six weeks of Math and Math Success.**Lesson Completion Date:****Technology Used/ Date Used:****Completed By:****Comments:**

Week 13*Massachusetts Performance Standards*

6.M.3 Solve problems involving proportional relationships and units of measurement.

Common Core Standards: 6.RP.1, 6.RP.2, 6.RP.3**UNIT SIX - RATIOS AND PROPORTIONS**

1. Ratios and Rates
2. Exploring Equivalent Ratios and Rates
3. Proportions

Objectives (Students will...)

1. Write ratios and rates and to find unit rates.
2. Use a table to find equivalent ratios and rates.
3. Write and solve proportions.

Essential Question

How do you use rates, unit rates, and proportions in everyday life?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Seven lessons
2. Chapter Seven Practice Worksheets
3. Chapter Seven Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 14*Massachusetts Performance Standards*

6.M.3 Solve problems involving proportional relationships and units of measurement.

Common Core Standards: 6.RP.1, 6.RP.2, 6.RP.3**UNIT SIX - RATIOS AND PROPORTIONS**

1. Similar Figures
2. Congruent Figures

Objectives (Students will...)

1. Use proportions to find missing measures in similar figures.
2. Use proportions and similar figures to find unknown measures.
3. Determine whether two figure are congruent.

Essential Question

What are the characteristics that make figures congruent or similar?

Teacher Resources

Holt Mathematics Course 1 ©2007

1. Chapter Seven lessons
2. Chapter Seven Practice Worksheets
3. Chapter Seven Pre-Made Assessments

Media and Technology Resources

Holt Mathematics Course 1 ©2007

1. PowerPoint Presentations
2. Textbook On-Line
3. Homework Help (on-line)
4. Test ExamPro Generator
5. Turning Point Technologies

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 15***Massachusetts Performance Standards***

All 6th grade strands: 6.D.1 thru 6.D.4
 6.G.1 thru 6.G.9
 6.M.1 thru 6.M.7
 6.N.1 thru 6.N.16
 6.P.1 thru 6.P.7

UNIT SEVEN (MCAS Test Taking Strategies)

1. Eliminate wrong multiple choice answers
2. Complete short answer questions
3. Completely answer Open Response questions showing work

Objectives (Students will...)

1. Learn to eliminate wrong multiple choice answers
2. Answer in complete sentences
3. Use acronyms such as R.A.G.E. to satisfactorily complete open response questions.

Essential Question

How can wrong multiple choice answers be eliminated?

Teacher Resources

1. Holt Mathematics Course 1 @2007
2. MA Dept of Education.
3. MCAS Practice Exams

Media and Technology Resources

1. D.O.E Website, MCAS
2. Online tests
3. Turning Point Technologies
4. Power Point Visuals

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: 5th Bench Mark Assessment covering the 5th six weeks of Math and Math Success.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 16***Massachusetts Performance Standards***

All 6th grade strands: 6.D.1 thru 6.D.4
 6.G.1 thru 6.G.9
 6.M.1 thru 6.M.7
 6.N.1 thru 6.N.16
 6.P.1 thru 6.P.7

UNIT SEVEN (MCAS Test Taking Strategies)

1. Eliminate wrong multiple choice answers
2. Complete short answer questions
3. Completely answer Open Response questions showing work

Objectives (Students will...)

1. Learn to eliminate wrong multiple choice answers
2. Answer in complete sentences
 Use acronyms such as R.A.G.E. to satisfactorily complete open response questions.

Essential Question

How can an acronym be used to completely answer an open response question?

Teacher Resources

1. Holt Mathematics Course 1 @2007
2. MA Dept of Education.
3. MCAS Practice Exams

Media and Technology Resources

1. D.O.E Website, MCAS
2. Online tests
3. Turning Point Technologies
4. Power Point Visuals

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 17***Massachusetts Performance Standards***

All 6th grade strands: 6.D.1 thru 6.D.4
 6.G.1 thru 6.G.9
 6.M.1 thru 6.M.7
 6.N.1 thru 6.N.16
 6.P.1 thru 6.P.7

UNIT EIGHT - 6TH GRADE REVIEW

Review all 6th grade strands and re-address areas of perceived weakness as a result of Benchmark Tests

Objectives (Students will...)

Review all concepts presented in the 6th grade curriculum

Essential Question

Have you mastered 6th grade Math?

Teacher Resources

1. Holt Mathematics Course 1 @2007
2. MA Dept of Education.
3. MCAS Practice Exams

Media and Technology Resources

1. Power Point and Turning Point Technologies
2. Multimedia Interactive Reviews

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**

Week 18***Massachusetts Performance Standards***

All 6th grade strands: 6.D.1 thru 6.D.4
 6.G.1 thru 6.G.9
 6.M.1 thru 6.M.7
 6.N.1 thru 6.N.16
 6.P.1 thru 6.P.7

UNIT EIGHT - SIXTH GRADE REVIEW

Review all 6th grade strands and re-address areas of perceived weakness as a result of Benchmark Tests

Objectives (Students will...)

Review all concepts presented in the 6th grade curriculum via interactive technologies.

Essential Question

Are you ready for the 7th grade?

Teacher Resources

1. Holt Mathematics Course 1 @2007
2. MA Dept of Education.
3. MCAS Practice Exams

Media and Technology Resources

1. Power Point and Turning Point Technologies
2. Multimedia Interactive Reviews

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: 6th Bench Mark Assessment covering the 6th six weeks of Math and Math Success.

Lesson Completion Date:**Technology Used/ Date Used:****Completed By:****Comments:**