

Teacher Name:

Course Name: Spanish 3H (Destinos Supplement)

Year

Week 1		Week 2	
<p align="center"><i>Performance Standards</i></p> <p>The students will: 1.3 Ask and answer questions 1.10 Exchange opinions about people, activities, or Events 2.2 Understand some ideas and familiar details</p>		<p align="center"><i>Performance Standards</i></p> <p>The students will: 2.3 Obtain information and knowledge 4.7 Demonstrate knowledge of the target culture’s geography by naming features such as rivers, mountains, cities, and climate on maps</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">Repaso de episodios 1-26: personajes, historia, cronología</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">Geography and Regional Language in Mexico</p>	
<p align="center">Objectives</p> <p>Students will review what happened in episodes 1-26, and create a timeline for all important events.</p>	<p align="center">Essential Question</p> <p align="center">What happened in episodes 1-26?</p>	<p align="center">Objectives</p> <p>Students will learn about the geography of Mexico, as well as important linguistic features of Mexican Spanish.</p>	<p align="center">Essential Question</p> <p align="center">What is the geography of Mexico like? How is Mexican Spanish different from other dialects of Spanish?</p>
<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 27</p>	<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 28</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 3		Week 4	
<p align="center"><i>Performance Standards</i></p> <p>The students will: 4.8 Identify patterns of social behavior that are typical of the target culture 3.4 Describe people, places, and things</p>		<p align="center"><i>Performance Standards</i></p> <p>The students will: 2.3 Obtain information and knowledge 1.10 Exchange opinions about people, activities, or events</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">Dos Tradiciones mexicanas: el Ballet Folclórico y la Virgen de Guadalupe</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">Los cubanos en los Estados Unidos</p>	
<p align="center">Objectives</p> <p>Students will learn about traditional Mexican Ballet. They will also learn about the importance of the Virgin of Guadalupe in Mexican culture.</p>	<p align="center">Essential Question</p> <p>What is Mexican Ballet? Who is the Virgin of Guadalupe?</p>	<p align="center">Objectives</p> <p>Students will learn about the immigration of Cubans to the U.S.</p>	<p align="center">Essential Question</p> <p>What contributions have Cubans made to U.S. history and society?</p>
<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 29</p>	<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 30</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 5		Week 6	
<p>Performance Standards</p> <p>The students will: 1.3 Ask and answer questions 1.5 Exchange information and knowledge 4.11 Identify historical and/or cultural figures from the target culture and describe their contributions</p>		<p>Performance Standards</p> <p>The students will: 2.3 Obtain information and knowledge 1.9 Ask and respond to questions to clarify Information 3.4 Describe people, places, and things</p>	
<p>Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p>Los mexicoamericanos</p>		<p>Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p>La Civilización de los aztecas</p>	
<p>Objectives Students will learn about the history and culture of Mexican Americans.</p>	<p>Essential Question Who are the Mexican Americans? Why are they important in the U.S.?</p>	<p>Objectives Students will learn about the history and culture of the Aztecs.</p>	<p>Essential Question Who were the Aztecs?</p>
<p>Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p>Media Resources Destinos DVD program Episode 31</p>	<p>Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p>Media Resources Destinos DVD program Episode 32</p>
<p>Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p>Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 7		Week 8	
<p align="center">Performance Standards</p> <p>The students will: 2.1 Follow directions 1.9 Ask and respond to questions to clarify Information 4.12 Identify, place in chronological order, and describe the significance of important historical events in the target culture</p>		<p align="center">Performance Standards</p> <p>The students will: 4.14 Identify interactions, patterns of social behavior, social norms, customs, holidays, and special events that are typical of the target culture, and discuss how they reflect language and cultural perspectives</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO La Civilización de los mayas</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO La Vida Social de los Jóvenes</p>	
<p align="center">Objectives</p> <p>Students will learn about the history and culture of the Maya.</p>	<p align="center">Essential Question</p> <p>Who were the Maya?</p>	<p align="center">Objectives</p> <p>Students will learn about the social customs of Hispanic youth in Mexico and the U.S.</p>	<p align="center">Essential Question</p> <p>How are social customs of Hispanic youth different and similar to the customs of youth in the U.S.?</p>
<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 33</p>	<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 34</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 9		Week 10	
<p align="center">Performance Standards</p> <p>The students will: 4.4 Identify distinctive cultural products from the target culture such as toys, clothes, foods, currencies, games, traditional crafts, and musical instruments</p>		<p align="center">Performance Standards</p> <p>The students will: 4.1 Use appropriate words, phrases, expressions, and gestures in interactions such as greetings, farewells, school routines, and other daily activities.</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">La Industria Agrícola de México: Tequila y otros productos indígenas</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">Los Mercados hispanoamericanos: Regateando</p>	
<p align="center">Objectives</p> <p>Students will learn about the important products native to Mexico.</p>	<p align="center">Essential Question</p> <p>What are the products native to Mexico? How are they important both locally and in the world at large?</p>	<p align="center">Objectives</p> <p>Students will learn about bargaining in a market in Latin America.</p>	<p align="center">Essential Question</p> <p>How are markets different in Latin America compared to the United States?</p>
<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 35</p>	<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 36</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 11		Week 12	
Performance Standards		Performance Standards	
The students will: 2.15 Comprehend narration in present, past, and Future 3.4 Describe people, places, and things 4.5 Identify distinctive contributions made by people in the target culture		The students will: 3.13 Develop and present solutions to problems 1.10 Exchange opinions about people, activities, or events	
Unit/Topic/Lesson		Unit/Topic/Lesson	
UNIT FOUR: MEXICO Episodios en la Historia de México: 3 episodios importantes		UNIT FOUR: MEXICO La Economía de Hispanoamérica	
Objectives	Essential Question	Objectives	Essential Question
Students will learn about the Mexican Revolution, Miguel Hidalgo, and Cinco de Mayo.	When was the Mexican Revolution? What happened during the Mexican Revolution?	Students will learn about the economy in Latin America.	What are some important aspects of the economy of Latin America?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Destinos DVD program Episode 37	Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Destinos DVD program Episode 38
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completed by: Comments	Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completed by: Comments

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Week 13		Week 14	
<p align="center"><i>Performance Standards</i></p> <p>The students will: 1.4 Make and respond to requests 6.7 Compare and contrast examples of music, visual arts, dance, and theatre from the target culture with examples from their own culture</p>		<p align="center"><i>Performance Standards</i></p> <p>The students will: 6.8 Compare, contrast, and report on cultural traditions and celebrations 4.5 Identify distinctive contributions made by people in the target culture</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">México: Música y Baile</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">El Teatro hispánico</p>	
<p align="center">Objectives</p> <p>Students will learn about the traditional music and dance of Mexico.</p>	<p align="center">Essential Question</p> <p>What is the music and dance of Mexico like?</p>	<p align="center">Objectives</p> <p>Students will learn about Hispanic theatre.</p>	<p align="center">Essential Question</p> <p>What are some of the important works of Hispanic theatre?</p>
<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 39</p>	<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 40</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 15		Week 16	
Performance Standards		Performance Standards	
The students will: 3.4 Describe people, places, and things 3.1 Express opinions and ideas		The students will: 1.11 Discuss class reading 1.3 Ask and answer questions 6.8 Compare, contrast, and report on cultural traditions and celebrations	
Unit/Topic/Lesson UNIT FOUR: MEXICO Toluca y Guadalajara		Unit/Topic/Lesson UNIT FOUR: MEXICO La Comida mexicana...dentro y fuera de México	
Objectives Students will learn about the cities of Toluca and Guadalajara.	Essential Question Where are Toluca and Guadalajara? What are these cities like?	Objectives Students will learn about Mexican food both in Mexico and the United States.	Essential Question What is Mexican food like in Mexico and the United States?
Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Media Resources Destinos DVD program Episode 41	Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Media Resources Destinos DVD program Episode 42
Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completion date: Completed by: Comments

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Week 17		Week 18	
<p align="center"><i>Performance Standards</i></p> <p>The students will: 1.5 Exchange information and knowledge 1.3 Ask and answer questions 1.10 Exchange opinions about people, activities, or events</p>		<p align="center"><i>Performance Standards</i></p> <p>The students will: 4.17 Identify cultural characteristics in literature, popular periodicals, music, theatre, visual arts, commercials, films, and videos and relate these to the language and perspectives of the target culture</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">La Mujer en el mundo hispano</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">El arte mural y los muralistas</p>	
<p align="center">Objectives Students will learn about women in the Hispanic World.</p>	<p align="center">Essential Question What is the role of women in Latin America?</p>	<p align="center">Objectives Students will learn about muralism in Latin America, and some famous Latin American muralists.</p>	<p align="center">Essential Question What is the importance of muralism in Latin America? Who are some famous muralists?</p>
<p align="center">Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources Destinos DVD program Episode 43</p>	<p align="center">Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources Destinos DVD program Episode 44</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 19		Week 20	
<p align="center"><i>Performance Standards</i></p> <p>The students will: 4.11 Identify historical and/or cultural figures from the target culture and describe their contributions</p>		<p align="center"><i>Performance Standards</i></p> <p>The students will: 4.18 Identify significant political, military, intellectual, and cultural figures and describe how they shaped historical events and/or the target culture’s perspectives</p>	
<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">Diego Rivera</p>		<p align="center">Unit/Topic/Lesson UNIT FOUR: MEXICO</p> <p align="center">El parque de chapultepec y algunas notas sobre la historia de Texas</p>	
<p align="center">Objectives</p> <p>Students will learn about Diego Rivera.</p>	<p align="center">Essential Question</p> <p align="center">Who was Diego Rivera?</p>	<p align="center">Objectives</p> <p>Students will learn about Chapultepec park, and some important facts about the history of Texas.</p>	<p align="center">Essential Question</p> <p>Where and what is Chapultepec park? What are some important facts about the history of Texas?</p>
<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 45</p>	<p align="center">Teacher Resources</p> <p>Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p align="center">Media Resources</p> <p>Destinos DVD program Episode 46</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 21		Week 22	
<p>Performance Standards</p> <p>The students will: 4.11 Identify historical and/or cultural figures from the target culture and describe their contributions</p>		<p>Performance Standards</p> <p>The students will: 1.4 Make and respond to requests 6.7 Compare and contrast examples of music, visual arts, dance, and theatre from the target culture with examples from their own culture</p>	
<p>Unit/Topic/Lesson UNIT FOUR: MEXICO Frida Kahlo</p>		<p>Unit/Topic/Lesson UNIT FOUR: MEXICO La música Pop mexicana</p>	
<p>Objectives Students will learn about Frida Kahlo.</p>	<p>Essential Question Who was Frida Kahlo?</p>	<p>Objectives Students will learn about Mexican Pop music.</p>	<p>Essential Question What is Mexican Pop music like?</p>
<p>Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p>Media Resources Destinos DVD program Episode 47</p>	<p>Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials</p>	<p>Media Resources Destinos DVD program Episode 48</p>
<p>Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date: Completed by: Comments</p>	<p>Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit</p>	<p>Completion date: Completed by: Comments</p>

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Week 23		Week 24	
Performance Standards		Performance Standards	
The students will: 2.13 Read a literary text and understand the theme, characters, and setting		The students will: 2.13 Read a literary text and understand the theme, characters, and setting	
Unit/Topic/Lesson UNIT FOUR: MEXICO El cuento corto mexicano		Unit/Topic/Lesson UNIT FOUR: MEXICO El cuento corto mexicano	
Objectives Students will read and analyze a Mexican short story.	Essential Question What are Mexican short stories like? How are they different from literature in the U.S.?	Objectives Students will read and analyze a Mexican short story.	Essential Question What are Mexican short stories like? How are they different from literature in the U.S.?
Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Media Resources Destinos DVD program Episode 49	Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Media Resources Destinos DVD program Episode 50
Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completion date: Completed by: Comments

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Week 25		Week 26	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The students will: 1.6 Express likes and dislikes 1.5 Exchange information and knowledge 1.3 Ask and answer questions		The students will: 1.6 Express likes and dislikes 1.5 Exchange information and knowledge 1.3 Ask and answer questions	
Unit/Topic/Lesson UNIT FOUR: MEXICO		Unit/Topic/Lesson UNIT FOUR: MEXICO	
Repaso de todos los episodios		Repaso de todos los episodios	
Objectives Students will learn about the important products native to Mexico.	Essential Question What are the products native to Mexico? How are they important both locally and in the world at large?	Objectives Students will learn about bargaining in a market in Latin America.	Essential Question How are markets different in Latin America compared to the United States?
Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Media Resources Destinos DVD program Episode 51	Teacher Resources Destinos Textbook Destinos Workbook to accompany video Mexico Unit Materials	Media Resources Destinos DVD program Episode 52
Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: To be given weekly in conjunction with unit presentation Review: All weekly concepts. Project: Given at the end of each unit	Completion date: Completed by: Comments