

Teacher Name:

Course Name: Spanish Level 3

Year

Week 1		Week 2	
<i>Performance Standards</i>		<i>Performance Standards</i>	
2.3 Obtain information and knowledge 2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts 3.1 Express opinions and ideas		4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading	
<b>Unit/Topic/Lesson</b> Grammar Review		<b>Unit/Topic/Lesson</b> Grammar Review	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will review all major grammar and vocabulary topics from Spanish II		Students will review all major grammar and vocabulary topics from Spanish II	
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b> <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b> <b>Comments</b>

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Week 3		Week 4	
<p align="center"><i>Performance Standards</i></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p align="center"><i>Performance Standards</i></p> <p>2.1 Follow directions                      2.16 Identify and understand feelings and emotions                      2.17 Comprehend audio and video texts</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter One: Que bien lo pase este verano! (Primer Paso)</b>                      Expressing interest, indifference, and displeasure, stem-change verbs, preterite</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter One: Que bien lo pase este verano! (Primer Paso)</b>                      Expressing interest, indifference, and displeasure, stem-change verbs, preterite</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to express interest, indifference, and displeasure</p>	<p align="center"><b>Essential Question</b></p> <p>How do you say that you are interested or displeased with something?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to express interest, indifference, and displeasure</p>	<p align="center"><b>Essential Question</b></p> <p>How do you say that you are interested or displeased with something?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 5		Week 6	
<b>Performance Standards</b>		<b>Performance Standards</b>	
2.3 Obtain information and knowledge 2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts 3.1 Express opinions and ideas		4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading	
<b>Unit/Topic/Lesson</b> <b>Chapter One: Que bien lo pase este verano! (Segundo Paso)</b> Asking for information, Describing yourself and others, Saber vs. Conocer ¿Qué hiciste en las últimas vacaciones?		<b>Unit/Topic/Lesson</b> <b>Chapter One: Que bien lo pase este verano! (Segundo Paso)</b> Asking for information, Describing yourself and others, Saber vs. Conocer ¿Qué hiciste en las últimas vacaciones?	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to ask for information, and describe themselves as well as others	How do you ask for information? What are you like? How are the people around you?	Students will be able to ask for information, and describe themselves as well as others	How do you ask for information? What are you like? How are the people around you?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 7		Week 8	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.22 Convince and persuade another person to adopt a plan or viewpoint 1.9 Ask and respond to questions to clarify information 3.13 Develop and present solutions to problems		5.5 Compare, contrast, and exchange views on an aspect of the target language 6.8 Compare, contrast, and report on cultural traditions and celebrations 3.1 Express opinions and ideas	
<b>Unit/Topic/Lesson</b> <b>Chapter Two: Por Una Vida Sana (Primer Paso)</b> Asking for and giving advice, Informal commands ¿Cómo te cuidas?		<b>Unit/Topic/Lesson</b> <b>Chapter Two: Por Una Vida Sana (Primer Paso)</b> Asking for and giving advice, Informal commands ¿Cómo te cuidas?	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to ask for and give advice	How do you ask for and give advice?	Students will be able to ask for and give advice	How do you ask for and give advice?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 9		Week 10	
<i>Performance Standards</i>		<i>Performance Standards</i>	
3.14 State and support opinions to convince or persuade a listener or reader 3.23 Narrate in the past, present, and future 1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions		1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report	
<b>Unit/Topic/Lesson</b> <b>Chapter Two: Por Una Vida Sana (Segundo Paso)</b> Talking about taking care of yourself, Reflexive verbs, Imperfect		<b>Unit/Topic/Lesson</b> <b>Chapter Two: Por Una Vida Sana (Segundo Paso)</b> Talking about taking care of yourself, Reflexive verbs, Imperfect	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to talk about taking care of themselves	What kinds of things do you do to take care of yourself?	Students will be able to talk about taking care of themselves	What kinds of things do you do to take care of yourself?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

Week 11		Week 12	
<i>Performance Standards</i>		<i>Performance Standards</i>	
2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge		2.1 Follow directions 2.16 Identify and understand feelings and emotions 2.17 Comprehend audio and video texts	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter Three: El Ayer y el Manana (Primer Paso)</b>                      Talking about future events, Future tense, Talking about responsibilities                      ¿Cómo te afecta la tecnología?</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter Three: El Ayer y el Manana (Primer Paso)</b>                      Talking about future events, Future tense, Talking about responsibilities                      ¿Cómo te afecta la tecnología?</p>	
<p align="center"><b>Objectives</b></p> Students will be able to talk about what has happened, express and support a point of view, and use conversational fillers	<p align="center"><b>Essential Question</b></p> What has happened? What is your opinion and why? What are some common conversational fillers?	<p align="center"><b>Objectives</b></p> Students will be able to talk about what has happened, express and support a point of view, and use conversational fillers	<p align="center"><b>Essential Question</b></p> What has happened? What is your opinion and why? What are some common conversational fillers?
<p align="center"><b>Teacher Resources</b></p> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<p align="center"><b>Media Resources</b></p> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<p align="center"><b>Teacher Resources</b></p> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<p align="center"><b>Media Resources</b></p> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 13		Week 14	
<i>Performance Standards</i>		<i>Performance Standards</i>	
4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading		5.5 Compare, contrast, and exchange views on an aspect of the target language 6.8 Compare, contrast, and report on cultural traditions and celebrations 3.1 Express opinions and ideas	
<b>Unit/Topic/Lesson</b> <b>Chapter Three: El Ayer y el Manana (Segundo Paso)</b> Talking about what has happened, Present perfect, Expressing and supporting a point of view, Conversational fillers		<b>Unit/Topic/Lesson</b> <b>Chapter Three: El Ayer y el Manana (Segundo Paso)</b> Talking about what has happened, Present perfect, Expressing and supporting a point of view, Conversational fillers	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to talk about future events and their responsibilities	What will the future be like? What are your responsibilities?	Students will be able to talk about future events and their responsibilities	What will the future be like? What are your responsibilities?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 15		Week 16	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report		1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge	
<b>Unit/Topic/Lesson</b> <b>Chapter Four: Alrededor de la Mesa (Primer Paso)</b> Talking about how food tastes, Unintentional events Personal que presta servicios		<b>Unit/Topic/Lesson</b> <b>Chapter Four: Alrededor de la Mesa (Primer Paso)</b> Talking about how food tastes, Unintentional events Personal que presta servicios	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to talk about how food tastes, and talk about unintentional events	What is your food like? What happened by accident?	Students will be able to talk about how food tastes, and talk about unintentional events	What is your food like? What happened by accident?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 17		Week 18	
<p align="center"><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p align="center"><b>Performance Standards</b></p> <p>2.3 Obtain information and knowledge                      2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts                      3.1 Express opinions and ideas</p>	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Four: Alrededor de la Mesa (Segundo Paso)</b>                      Asking for help and requesting favors, Por/Para, Double Object Pronouns                      ¿Cuál es tu plato favorito?</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Four: Alrededor de la Mesa (Segundo Paso)</b>                      Asking for help and requesting favors, Por/Para, Double Object Pronouns                      ¿Cuál es tu plato favorito?</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to ask for help and request favors</p>	<p align="center"><b>Essential Question</b></p> <p>How do you ask for help? Can you do me a favor?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to ask for help and request favors</p>	<p align="center"><b>Essential Question</b></p> <p>How do you ask for help? Can you do me a favor?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 19		Week 20	
<p align="center"><b>Performance Standards</b></p> <p>1.22 Convince and persuade another person to adopt a plan or viewpoint                      1.9 Ask and respond to questions to clarify information                      3.13 Develop and present solutions to problems</p>		<p align="center"><b>Performance Standards</b></p> <p>3.14 State and support opinions to convince or persuade a listener or reader                      3.23 Narrate in the past, present, and future                      1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions</p>	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Primer Paso)</b>                      Expressing agreement and disagreement, Reporting what others say and think                      ¡Cuéntanos una leyenda!</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Primer Paso)</b>                      Expressing agreement and disagreement, Reporting what others say and think                      ¡Cuéntanos una leyenda!</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to express agreement and disagreement, and report what others say and think</p>	<p align="center"><b>Essential Question</b></p> <p>Do you agree or disagree? What did this person say? What do they think?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to express agreement and disagreement, and report what others say and think</p>	<p align="center"><b>Essential Question</b></p> <p>Do you agree or disagree? What did this person say? What do they think?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 21		Week 22	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.9 Ask and respond to questions to clarify information 1.10 Exchange opinions about people, activities, or events 1.11 Discuss class reading		1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Segundo Paso)</b>            Talking about hopes and wishes, Subjunctive to express hopes and wishes            Quetzal no muere nunca</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Segundo Paso)</b>            Talking about hopes and wishes, Subjunctive to express hopes and wishes            Quetzal no muere nunca</p>	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to talk about hopes and wishes	What are your hopes and wishes?	Students will be able to talk about hopes and wishes	What are your hopes and wishes?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 23		Week 24	
<p align="center"><b>Performance Standards</b></p> <p>1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge</p>		<p align="center"><b>Performance Standards</b></p> <p>2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge</p>	
<p align="center"><b>Unit/Topic/Lesson</b> <b>Chapter 6: El Arte y la Música (Primer Paso)</b> Introducing and changing a topic of conversation, expressing what needs to be done, subjunctive after expressions of need, expressing an opinion, Instrumentos</p>		<p align="center"><b>Unit/Topic/Lesson</b> <b>Chapter 6: El Arte y la Música (Primer Paso)</b> Introducing and changing a topic of conversation, expressing what needs to be done, subjunctive after expressions of need, expressing an opinion, Instrumentos</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to introduce and change a topic of conversation, express what needs to be done, and express and opinion</p>	<p align="center"><b>Essential Question</b></p> <p>What is a way to introduce a topic of conversation? What needs to be done? What is your opinion?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to introduce and change a topic of conversation, express what needs to be done, and express and opinion</p>	<p align="center"><b>Essential Question</b></p> <p>What is a way to introduce a topic of conversation? What needs to be done? What is your opinion?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 25		Week 26	
<p align="center"><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p align="center"><b>Performance Standards</b></p> <p>2.1 Follow directions                      2.16 Identify and understand feelings and emotions                      2.17 Comprehend audio and video texts</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 6: El Arte y la Música (Segundo Paso)</b>                      Making suggestions and recommendations, Subjunctive with recommendations,                      Turning down an invitation, Nosotros commands, Frida Kahlo</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 6: El Arte y la Música (Segundo Paso)</b>                      Making suggestions and recommendations, Subjunctive with recommendations,                      Turning down an invitation, Nosotros commands, Frida Kahlo</p>	
<p align="center"><b>Objectives</b></p> <p align="center">Students will be able to make suggestions and recommendations, and turn down an invitation</p>	<p align="center"><b>Essential Question</b></p> <p align="center">What is your suggestion? How do you turn down an invitation?</p>	<p align="center"><b>Objectives</b></p> <p align="center">Students will be able to make suggestions and recommendations, and turn down an invitation</p>	<p align="center"><b>Essential Question</b></p> <p align="center">What is your suggestion? How do you turn down an invitation?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
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Week 27		Week 28	
<p align="center"><b>Performance Standards</b></p> <p>2.3 Obtain information and knowledge                      2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts                      3.1 Express opinions and ideas</p>		<p align="center"><b>Performance Standards</b></p> <p>4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs                      3.3 Express agreement and disagreement                      1.11 Discuss class reading</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 7: Dime con quien andas (Primer Paso)</b>                      Expressing happiness and unhappiness, Subjunctive with feelings, Present perfect subjunctive, Comforting someone</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 7: Dime con quien andas (Primer Paso)</b>                      Expressing happiness and unhappiness, Subjunctive with feelings, Present perfect subjunctive, Comforting someone</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to express happiness and unhappiness, and comfort someone</p>	<p align="center"><b>Essential Question</b></p> <p>How do you say that you are happy or unhappy? What could you say to comfort someone?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to express happiness and unhappiness, and comfort someone</p>	<p align="center"><b>Essential Question</b></p> <p>How do you say that you are happy or unhappy? What could you say to comfort someone?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
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Week 29		Week 30	
<p align="center"><b>Performance Standards</b></p> <p>1.22 Convince and persuade another person to adopt a plan or viewpoint                      1.9 Ask and respond to questions to clarify information                      3.13 Develop and present solutions to problems</p>		<p align="center"><b>Performance Standards</b></p> <p>5.5 Compare, contrast, and exchange views on an aspect of the target language                      6.8 Compare, contrast, and report on cultural traditions and celebrations                      3.1 Express opinions and ideas</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 7: Dime con quien andas (Segundo Paso)</b>                      Making an apology, Describing an ideal relationship, Subjunctive with unknown or nonexistent, ¿Has tenido algún conflicto con un amigo?</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 7: Dime con quien andas (Segundo Paso)</b>                      Making an apology, Describing an ideal relationship, Subjunctive with unknown or nonexistent, ¿Has tenido algún conflicto con un amigo?</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to make an apology and describe an ideal relationship</p>	<p align="center"><b>Essential Question</b></p> <p>How do you apologize to someone? What is the ideal relationship?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to make an apology and describe an ideal relationship</p>	<p align="center"><b>Essential Question</b></p> <p>How do you apologize to someone? What is the ideal relationship?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
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Week 31		Week 32	
<p align="center"><b>Performance Standards</b></p> <p>3.14 State and support opinions to convince or persuade a listener or reader                      3.23 Narrate in the past, present, and future                      1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions</p>		<p align="center"><b>Performance Standards</b></p> <p>1.11 Discuss class reading                      2.16 Identify and understand feelings and emotions                      3.6 Present information in a brief report</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 8: Los medios de comunicacion (Primer Paso)</b>                      Expressing doubt and disbelief, Expressing certainty,                      ¿Cómo te afectan los anuncios comerciales?</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 8: Los medios de comunicacion (Primer Paso)</b>                      Expressing doubt and disbelief, Expressing certainty,                      ¿Cómo te afectan los anuncios comerciales?</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to express doubt and disbelief, as well as uncertainty</p>	<p align="center"><b>Essential Question</b></p> <p>How do you doubt someone or something? How would you say that you are uncertain?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to express doubt and disbelief, as well as uncertainty</p>	<p align="center"><b>Essential Question</b></p> <p>How do you doubt someone or something? How would you say that you are uncertain?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
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