

Teacher Name:

Course Name: Spanish IV Honors

Year

Week 1		Week 2	
<i>Performance Standards</i> 1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge		<i>Performance Standards</i> 2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge	
<b>Unit/Topic/Lesson</b> Grammar Review		<b>Unit/Topic/Lesson</b> Grammar Review	
<b>Objectives</b>  Students will review all major grammar and vocabulary topics from Spanish III	<b>Essential Question</b>  What is the present indicative? What is the present progressive? What is the preterite? What is the imperfect?	<b>Objectives</b>  Students will review all major grammar and vocabulary topics from Spanish III	<b>Essential Question</b>  Can you contrast the preterite and imperfect? Can you make comparisons? Can you talk about making plans?
<b>Teacher Resources</b>  1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Additional Handouts 5. Teaching Transparencies	<b>Media Resources</b>  1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b>  1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Additional Handouts 5. Teaching Transparencies	<b>Media Resources</b>  1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

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Week 3		Week 4	
<p align="center"><i>Performance Standards</i></p> <p>1.22 Convince and persuade another person to adopt a plan or viewpoint                      1.9 Ask and respond to questions to clarify information                      3.13 Develop and present solutions to problems</p>		<p align="center"><i>Performance Standards</i></p> <p>3.14 State and support opinions to convince or persuade a listener or reader                      3.23 Narrate in the past, present, and future                      1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions</p>	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Primer Paso)</b>                      Expressing agreement and disagreement, Reporting what others say and think                      ¡Cuéntanos una leyenda!</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Primer Paso)</b>                      Expressing agreement and disagreement, Reporting what others say and think                      ¡Cuéntanos una leyenda!</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to express agreement and disagreement, and report what others say and think</p>	<p align="center"><b>Essential Question</b></p> <p>Do you agree or disagree? What did this person say? What do they think?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to express agreement and disagreement, and report what others say and think</p>	<p align="center"><b>Essential Question</b></p> <p>Do you agree or disagree? What did this person say? What do they think?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 5		Week 6	
<p align="center"><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p align="center"><b>Performance Standards</b></p> <p>1.3 Ask and answer questions                      1.4 Make and respond to requests                      1.5 Exchange information and knowledge</p>	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Segundo Paso)</b>                      Talking about hopes and wishes, Subjunctive to express hopes and wishes                      Quetzal no muere nunca</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter Five: Nuestras Leyendas (Segundo Paso)</b>                      Talking about hopes and wishes, Subjunctive to express hopes and wishes                      Quetzal no muere nunca</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to talk about hopes and wishes</p>	<p align="center"><b>Essential Question</b></p> <p>What are your hopes and wishes?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to talk about hopes and wishes</p>	<p align="center"><b>Essential Question</b></p> <p>What are your hopes and wishes?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 7		Week 8	
<p align="center"><b>Performance Standards</b></p> <p>1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge</p>		<p align="center"><b>Performance Standards</b></p> <p>2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge</p>	
<p align="center"><b>Unit/Topic/Lesson</b> <b>Chapter 6: El Arte y la Música (Primer Paso)</b> Introducing and changing a topic of conversation, expressing what needs to be done, subjunctive after expressions of need, expressing an opinion, Instrumentos</p>		<p align="center"><b>Unit/Topic/Lesson</b> <b>Chapter 6: El Arte y la Música (Primer Paso)</b> Introducing and changing a topic of conversation, expressing what needs to be done, subjunctive after expressions of need, expressing an opinion, Instrumentos</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to introduce and change a topic of conversation, express what needs to be done, and express and opinion</p>	<p align="center"><b>Essential Question</b></p> <p>What is a way to introduce a topic of conversation? What needs to be done? What is your opinion?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to introduce and change a topic of conversation, express what needs to be done, and express and opinion</p>	<p align="center"><b>Essential Question</b></p> <p>What is a way to introduce a topic of conversation? What needs to be done? What is your opinion?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 9		Week 10	
<p align="center"><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p align="center"><b>Performance Standards</b></p> <p>2.1 Follow directions                      2.16 Identify and understand feelings and emotions                      2.17 Comprehend audio and video texts</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 6: El Arte y la Música (Segundo Paso)</b>                      Making suggestions and recommendations, Subjunctive with recommendations,                      Turning down an invitation, Nosotros commands, Frida Kahlo</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 6: El Arte y la Música (Segundo Paso)</b>                      Making suggestions and recommendations, Subjunctive with recommendations,                      Turning down an invitation, Nosotros commands, Frida Kahlo</p>	
<p align="center"><b>Objectives</b></p> <p align="center">Students will be able to make suggestions and recommendations, and turn down an invitation</p>	<p align="center"><b>Essential Question</b></p> <p align="center">What is your suggestion? How do you turn down an invitation?</p>	<p align="center"><b>Objectives</b></p> <p align="center">Students will be able to make suggestions and recommendations, and turn down an invitation</p>	<p align="center"><b>Essential Question</b></p> <p align="center">What is your suggestion? How do you turn down an invitation?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 11		Week 12	
<b>Performance Standards</b> 2.3 Obtain information and knowledge 2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts 3.1 Express opinions and ideas		<b>Performance Standards</b> 4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading	
<b>Unit/Topic/Lesson</b> <b>Chapter 7: Dime con quien andas (Primer Paso)</b> Expressing happiness and unhappiness, Subjunctive with feelings, Present perfect subjunctive, Comforting someone		<b>Unit/Topic/Lesson</b> <b>Chapter 7: Dime con quien andas (Primer Paso)</b> Expressing happiness and unhappiness, Subjunctive with feelings, Present perfect subjunctive, Comforting someone	
<b>Objectives</b> Students will be able to express happiness and unhappiness, and comfort someone	<b>Essential Question</b> How do you say that you are happy or unhappy? What could you say to comfort someone?	<b>Objectives</b> Students will be able to express happiness and unhappiness, and comfort someone	<b>Essential Question</b> How do you say that you are happy or unhappy? What could you say to comfort someone?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>	<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>

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Week 13		Week 14	
<p align="center"><b>Performance Standards</b></p> <p>1.22 Convince and persuade another person to adopt a plan or viewpoint                      1.9 Ask and respond to questions to clarify information                      3.13 Develop and present solutions to problems</p>		<p align="center"><b>Performance Standards</b></p> <p>5.5 Compare, contrast, and exchange views on an aspect of the target language                      6.8 Compare, contrast, and report on cultural traditions and celebrations                      3.1 Express opinions and ideas</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 7: Dime con quien andas (Segundo Paso)</b>                      Making an apology, Describing an ideal relationship, Subjunctive with unknown or nonexistent, ¿Has tenido algún conflicto con un amigo?</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 7: Dime con quien andas (Segundo Paso)</b>                      Making an apology, Describing an ideal relationship, Subjunctive with unknown or nonexistent, ¿Has tenido algún conflicto con un amigo?</p>	
<p align="center"><b>Objectives</b></p> <p align="center">Students will be able to make an apology and describe an ideal relationship</p>	<p align="center"><b>Essential Question</b></p> <p align="center">How do you apologize to someone? What is the ideal relationship?</p>	<p align="center"><b>Objectives</b></p> <p align="center">Students will be able to make an apology and describe an ideal relationship</p>	<p align="center"><b>Essential Question</b></p> <p align="center">How do you apologize to someone? What is the ideal relationship?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 15		Week 16	
<b>Performance Standards</b> 3.14 State and support opinions to convince or persuade a listener or reader 3.23 Narrate in the past, present, and future 1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions		<b>Performance Standards</b> 1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report	
<b>Unit/Topic/Lesson</b> <b>Chapter 8: Los medios de comunicacion (Primer Paso)</b> Expressing doubt and disbelief, Expressing certainty, ¿Cómo te afectan los anuncios comerciales?		<b>Unit/Topic/Lesson</b> <b>Chapter 8: Los medios de comunicacion (Primer Paso)</b> Expressing doubt and disbelief, Expressing certainty, ¿Cómo te afectan los anuncios comerciales?	
<b>Objectives</b>  Students will be able to express doubt and disbelief, as well as uncertainty	<b>Essential Question</b>  How do you doubt someone or something? How would you say that you are uncertain?	<b>Objectives</b>  Students will be able to express doubt and disbelief, as well as uncertainty	<b>Essential Question</b>  How do you doubt someone or something? How would you say that you are uncertain?
<b>Teacher Resources</b>  1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b>  1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b>  1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b>  1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

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Week 17		Week 18	
<b>Performance Standards</b>		<b>Performance Standards</b>	
2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge		2.1 Follow directions 2.16 Identify and understand feelings and emotions 2.17 Comprehend audio and video texts	
<b>Unit/Topic/Lesson</b> <b>Chapter 8: Los medios de comunicacion (Segundo Paso)</b> Expressing possibility and impossibility, Subjunctive after impersonal expressions Signos de puntuación		<b>Unit/Topic/Lesson</b> <b>Chapter 8: Los medios de comunicacion (Segundo Paso)</b> Expressing possibility and impossibility, Subjunctive after impersonal expressions Signos de puntuación	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to express possibility, impossibility, and surprise	How do you show surprise? How would you say something is im/possible?	Students will be able to express possibility, impossibility, and surprise	How do you show surprise? How would you say something is im/possible?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 19		Week 20	
<p><b>Performance Standards</b></p> <p>4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs</p> <p>3.3 Express agreement and disagreement</p> <p>1.11 Discuss class reading</p>		<p><b>Performance Standards</b></p> <p>5.5 Compare, contrast, and exchange views on an aspect of the target language</p> <p>6.8 Compare, contrast, and report on cultural traditions and celebrations</p> <p>3.1 Express opinions and ideas</p>	
<p><b>Unit/Topic/Lesson</b></p> <p><b>Chapter 9: Las apariencias engañan (Primer Paso)</b></p> <p>Talking about emotional reactions, Preterite and imperfect, expressing disagreement, Subjunctive with denial, ¿Qué piensas de la gente de los Estados Unidos?</p>		<p><b>Unit/Topic/Lesson</b></p> <p><b>Chapter 9: Las apariencias engañan (Primer Paso)</b></p> <p>Talking about emotional reactions, Preterite and imperfect, expressing disagreement, Subjunctive with denial, ¿Qué piensas de la gente de los Estados Unidos?</p>	
<p><b>Objectives</b></p> <p>Students will be able to talk about emotional reactions and express disagreement</p>	<p><b>Essential Question</b></p> <p>How do you discuss emotions? How do you disagree?</p>	<p><b>Objectives</b></p> <p>Students will be able to talk about emotional reactions and express disagreement</p>	<p><b>Essential Question</b></p> <p>How do you discuss emotions? How do you disagree?</p>
<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 21		Week 22	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report		1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 9: Las apariencias engañan (Segundo Paso)</b> Expressing an assumption, Making hypothetical statements, the conditional</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 9: Las apariencias engañan (Segundo Paso)</b> Expressing an assumption, Making hypothetical statements, the conditional</p>	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to express an assumption and make hypothetical statements	How do you assume? How would you express something that is hypothetical?	Students will be able to express an assumption and make hypothetical statements	How do you assume? How would you express something that is hypothetical?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 23		Week 24	
<p><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p><b>Performance Standards</b></p> <p>2.3 Obtain information and knowledge                      2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts                      3.1 Express opinions and ideas</p>	
<p><b>Unit/Topic/Lesson</b></p> <p><b>Chapter 10: La riqueza cultural (Primer Paso)</b>                      Talking about accomplishments, Talking about future plans, Subjunctive after certain conjunctions</p>		<p><b>Unit/Topic/Lesson</b></p> <p><b>Chapter 10: La riqueza cultural (Primer Paso)</b>                      Talking about accomplishments, Talking about future plans, Subjunctive after certain conjunctions</p>	
<p><b>Objectives</b></p> <p>Students will be able to talk about accomplishments and future plans</p>	<p><b>Essential Question</b></p> <p>What are some of your accomplishments? What are your future plans?</p>	<p><b>Objectives</b></p> <p>Students will be able to talk about accomplishments and future plans</p>	<p><b>Essential Question</b></p> <p>What are some of your accomplishments? What are your future plans?</p>
<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 25		Week 26	
<p align="center"><b>Performance Standards</b></p> <p>1.22 Convince and persuade another person to adopt a plan or viewpoint                      1.9 Ask and respond to questions to clarify information                      3.13 Develop and present solutions to problems</p>		<p align="center"><b>Performance Standards</b></p> <p>3.14 State and support opinions to convince or persuade a listener or reader                      3.23 Narrate in the past, present, and future                      1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 10: La riqueza cultural (Segundo Paso)</b>                      Expressing cause and effect, Expressing intention and purpose, Subjunctive with para que, El Ballet Hispánico de Nueva York</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 10: La riqueza cultural (Segundo Paso)</b>                      Expressing cause and effect, Expressing intention and purpose, Subjunctive with para que, El Ballet Hispánico de Nueva York</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to express cause and effect, as well as intention and purpose</p>	<p align="center"><b>Essential Question</b></p> <p>How do you describe cause and effect? How do you describe intention and purpose?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to express cause and effect, as well as intention and purpose</p>	<p align="center"><b>Essential Question</b></p> <p>How do you describe cause and effect? How do you describe intention and purpose?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 27		Week 28	
<p align="center"><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>		<p align="center"><b>Performance Standards</b></p> <p>3.14 State and support opinions to convince or persuade a listener or reader                      3.23 Narrate in the past, present, and future                      1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 11: El mundo en que vivimos (Primer Paso)</b>                      Pointing out problems and consequences, How to solve a problem</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 11: El mundo en que vivimos (Primer Paso)</b>                      Pointing out problems and consequences, How to solve a problem</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to point out problems and their consequences and talk about how to solve a problem</p>	<p align="center"><b>Essential Question</b></p> <p>What are some problems and their consequences?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to point out problems and their consequences and talk about how to solve a problem</p>	<p align="center"><b>Essential Question</b></p> <p>What are some problems and their consequences?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 29		Week 30	
<p align="center"><b>Performance Standards</b></p> <p>2.3 Obtain information and knowledge                      2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts                      3.1 Express opinions and ideas</p>		<p align="center"><b>Performance Standards</b></p> <p>1.3 Ask and answer questions                      1.4 Make and respond to requests                      1.5 Exchange information and knowledge</p>	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter 11: El mundo en que vivimos (Segundo Paso)</b>                      Hypothetical Situations, Past subjunctive</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>Chapter 11: El mundo en que vivimos (Segundo Paso)</b>                      Hypothetical Situations, Past subjunctive</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to discuss hypothetical situation</p>	<p align="center"><b>Essential Question</b></p> <p>What are some hypothetical situations? What is your reaction to these situations?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to discuss hypothetical situation</p>	<p align="center"><b>Essential Question</b></p> <p>What are some hypothetical situations? What is your reaction to these situations?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 31		Week 32	
<p align="center"><i>Performance Standards</i></p> <p>1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report</p>		<p align="center"><i>Performance Standards</i></p> <p>5.5 Compare, contrast, and exchange views on an aspect of the target language 6.8 Compare, contrast, and report on cultural traditions and celebrations 3.1 Express opinions and ideas</p>	
<p align="center"><b>Unit/Topic/Lesson</b> <b>Chapter 12: Mis planes para el futuro (Primer Paso)</b> Preterite and imperfect</p>		<p align="center"><b>Unit/Topic/Lesson</b> <b>Chapter 12: Mis planes para el futuro (Primer Paso)</b> Preterite and imperfect</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to talk about former jobs and goals, as well as future career plans</p>	<p align="center"><b>Essential Question</b></p> <p>What are some of your past jobs? What kinds of goals did you have? What are your plans for the future?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to talk about former jobs and goals, as well as future career plans</p>	<p align="center"><b>Essential Question</b></p> <p>What are some of your past jobs? What kinds of goals did you have? What are your plans for the future?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 33		Week 34	
<p align="center"><b>Performance Standards</b></p> <p>4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs                      3.3 Express agreement and disagreement                      1.11 Discuss class reading</p>		<p align="center"><b>Performance Standards</b></p> <p>1.9 Ask and respond to questions to clarify information                      1.10 Exchange opinions about people, activities, or events                      1.11 Discuss class reading</p>	
<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 12: Mis planes para el futuro (Segundo Paso)</b></p> <p>Giving advice about job interviews, Subjunctive with recommendations, Subjunctive with the unknown or nonexistent, Conditional and past subjunctive, La formalidad</p>		<p align="center"><b>Unit/Topic/Lesson</b></p> <p align="center"><b>Chapter 12: Mis planes para el futuro (Segundo Paso)</b></p> <p>Giving advice about job interviews, Subjunctive with recommendations, Subjunctive with the unknown or nonexistent, Conditional and past subjunctive, La formalidad</p>	
<p align="center"><b>Objectives</b></p> <p>Students will be able to give advice about job interviews</p>	<p align="center"><b>Essential Question</b></p> <p>What kind of advice would you give to someone about to go on a job interview?</p>	<p align="center"><b>Objectives</b></p> <p>Students will be able to give advice about job interviews</p>	<p align="center"><b>Essential Question</b></p> <p>What kind of advice would you give to someone about to go on a job interview?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>