

Translating Theory into Practice

Developing an Action Plan

ORDINARY SCHOOLS ARE BUSY CONVINCING THEMSELVES AND OTHERS HOW EXCELLENT THEY ARE; GREAT SCHOOLS KNOW THAT THEY ARE NOT AS GOOD AS THEY CAN BE. AS SCHOOLS ARE EMPOWERED TO STUDY THEMSELVES & BEGIN TO ACHHIEVE SUCCESS, THEY BECOME INCREASINGLY AWARE OF THE AWESOME CHALLENGES STILL AHEAD.

CARL GLICKMAN

- The purpose of an action plan is to increase teacher collaboration to support student achievement.
- The “plan organizer” is one way to initiate discussion about our work.
- Teachers can use their experiences to help them reflect on practices to support effective learning for all students.
- A plan will develop increase focus on and support for systemic goals.
 - How can we support each other?
 - Where are we now with respect to a _____.
 - Where do we want to be by?
- Filling in the “Plan Organizer.”
 - What is your overall goal?
 - What are the priorities?
 - What obstacles might you face in attaining these goals in your school or district?
 - What resources could you access that would assist you in implementing these goals?
- Questions to ask as you reflect on your plan.
 - How will you work with your colleagues to begin discussing and implementing these ideas?
 - What curriculum currently occurs in your school district?
 - How does the district currently encourage and promote a balanced literacy approach?
 - What prevents teachers and schools from increasing their focus?
 - How should we assess the effectiveness of our goals?

Action Plan

TEAM _____ CONTACT PERSON: _____

Goal:

	<i>Activities</i>	<i>Person on team to take a lead on each item</i>	<i>Time Line or when is action to be taken</i>	<i>Impact on Student Learning & Achievement</i>	<i>Done (check when done)</i>
1.					
2.					
3.					
4.					
5.					