

# Saugus High School

## Rubric for Critical Thinking

<b>Achievement Level</b>	<b>Student displays those skills which are applicable to the class.</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• Always demonstrates the ability to actively and critically read.</li> <li>• Always displays the ability to properly analyze and evaluate information.</li> <li>• Always demonstrates the ability to systematically select, organize, and develop ideas.</li> <li>• Always develops the skills and acquires the knowledge to perform at an advanced level on standardized assessments.</li> <li>• Always utilizes and applies the skills that allow multiple problem solving strategies for many problems.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Often demonstrates the ability to actively and critically read.</li> <li>• Often displays the ability to analyze and evaluate information.</li> <li>• Often demonstrates the ability to select, organize, and develop ideas.</li> <li>• Often develops the skills and acquires the knowledge to perform at a proficient level on standardized assessments.</li> <li>• Often utilizes and applies the skills that allow multiple problem solving strategies.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Occasionally demonstrates the ability to actively and critically read.</li> <li>• Occasionally attempts to analyze and evaluate information.</li> <li>• Occasionally attempts to select, organize, and develop ideas.</li> <li>• Occasionally develops the skills and acquires the knowledge to perform at a passing level on standardized assessments.</li> <li>• Occasionally utilizes the skills that allow multiple problem solving strategies.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Rarely demonstrates the ability to actively and critically read.</li> <li>• Rarely attempts to analyze and evaluate information, and often struggles to find solutions.</li> <li>• Rarely attempts to select, organize, and develop ideas.</li> <li>• Fails to develop the skills and acquire the knowledge to perform at a passing level on standardized assessments.</li> <li>• Rarely, if ever, utilizes and applies the skills that allow multiple problem solving strategies.</li> </ul>

\*\*Indicator of Successful Achievement

\*\*4 – Advanced

\*\*3 – Proficient

2 – Needs Improvement

1 – Warning

NA – Not applicable or no basis for assessment

# Saugus High School

## Rubric for Effective Communication

Achievement Level	Student displays those skills which are applicable to the class.
<b>4</b>	<ul style="list-style-type: none"> <li>• Always communicates ideas and information with clarity and an understanding for the audience and/or task.</li> <li>• Always integrates the use of a variety of communication forms.</li> <li>• Always listen effectively and critically and always responds appropriately to spoken communication.</li> <li>• Always utilizes, evaluates, and applies the skills that allow multiple problem solving strategies for many problems.</li> <li>• Always demonstrates a mastery of Standard English Convention.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Often communicates ideas and information with clarity and an understanding for the audience and/or task.</li> <li>• Often integrates the use of a variety of communication forms.</li> <li>• Often listens effectively and critically and usually responds appropriately to spoken communication.</li> <li>• Often utilizes and applies the skills that allow multiple problem solving strategies.</li> <li>• Often demonstrates a mastery of Standard English Convention with few errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Occasionally communicates ideas and information with clarity and an understanding for the audience and/or task..</li> <li>• Occasionally integrates the use of a variety of communication forms.</li> <li>• Occasionally listen effectively and critically and occasionally responds appropriately to spoken communication.</li> <li>• Occasionally utilizes the skills that allow multiple problem solving strategies.</li> <li>• Many errors in the use of Standard English Convention.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Rarely communicates ideas and information with clarity and an understanding for the audience and/or task.</li> <li>• Rarely integrates the use of a variety of communication forms.</li> <li>• Rarely listens effectively and critically and rarely responds appropriately to spoken communication.</li> <li>• Rarely, if ever, utilizes and applies the skills that allow multiple problem solving strategies.</li> <li>• Has a limited understanding of Standard English Convention.</li> </ul>

\*\*Indicator of Successful Achievement

\*\*4 – Advanced

\*\*3 – Proficient

2 – Needs Improvement

1 – Warning

NA – Not applicable or no basis for assessment

# Saugus High School

## Rubric for Global Learning

<b>Achievement Level</b>	<b>Student displays those skills which are applicable to the class.</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• Always demonstrates an appreciation for the arts in their many forms, through both his/her statements and actions.</li> <li>• Always comprehends at an advanced level, at least one language other than English.</li> <li>• Always demonstrates an understanding of both civic responsibility and world-wide events.</li> <li>• Always displays an appreciation for other cultures throughout the world.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Often demonstrates an appreciation for the arts in their many forms, through both his/her statements and actions.</li> <li>• Often comprehends at a proficient level, at least one language other than English.</li> <li>• Often demonstrates an understanding of both civic responsibility and world-wide events.</li> <li>• Often displays an appreciation for other cultures throughout the world.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Occasionally demonstrates an appreciation for the arts in their many forms, through both his/her statements and actions.</li> <li>• Occasionally comprehends at a basic level at least one language other than English.</li> <li>• Occasionally demonstrates an understanding of both civic responsibility and world-wide events.</li> <li>• Occasionally displays an appreciation for other cultures throughout the world.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Rarely demonstrates an appreciation for the arts in their many forms, through both his/her statements and actions.</li> <li>• Does not comprehend at any level, any language other than English.</li> <li>• Rarely demonstrates an understanding of both civic responsibility and world-wide events.</li> <li>• Rarely displays an appreciation for other cultures throughout the world.</li> </ul>

\*\*Indicator of Successful Achievement

\*\*4 – Advanced

\*\*3 – Proficient

2 – Needs Improvement

1 – Warning

NA – Not applicable or no basis for assessment

# Saugus High School

## Rubric for Personal and Social Responsibility

Achievement Level	Student displays those skills which are applicable to the class.
<b>4</b>	<ul style="list-style-type: none"> <li>• Always takes the responsibility for his/her personal actions and consistently demonstrates honesty, fairness, and integrity.</li> <li>• Always shows respect for him/herself and others.</li> <li>• Always acts as a responsible member of the community.</li> <li>• Always demonstrates an understanding of wellness and fitness and models healthy behaviors.</li> <li>• Always displays the ability to make health-enhancing decisions and assesses risks by consideration of consequences.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Often takes the responsibility for his/her personal actions and consistently demonstrates honesty, fairness, and integrity.</li> <li>• Often shows respect for him/herself and others.</li> <li>• Often acts as a responsible member of the community.</li> <li>• Often appears to demonstrate an understanding of wellness and fitness and models healthy behaviors.</li> <li>• Appears to display the ability to make health-enhancing decisions and assesses risks by consideration of consequences.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Occasionally takes the responsibility for his/her personal actions and inconsistently demonstrates honesty, fairness, and integrity.</li> <li>• Occasionally shows respect for him/herself and others.</li> <li>• Occasionally acts as a responsible member of the community.</li> <li>• Occasionally demonstrates an understanding of wellness and fitness and models healthy behaviors.</li> <li>• Occasionally displays the ability to make health-enhancing decisions and assesses risks by consideration of consequences.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Rarely takes the responsibility for his/her personal actions and rarely demonstrates honesty, fairness, and integrity.</li> <li>• Rarely shows respect for him/herself and others.</li> <li>• Rarely acts as a responsible member of the community.</li> <li>• Does not demonstrate an understanding of wellness and fitness and does not models healthy behaviors.</li> <li>• Does not display the ability to make health-enhancing decisions and to assess risks by consideration of consequences.</li> </ul>

\*\*Indicator of Successful Achievement

\*\*4 – Advanced

\*\*3 – Proficient

2 – Needs Improvement

1 – Warning

NA – Not applicable or no basis for assessment